

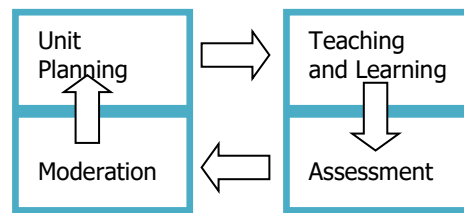
SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH <ul style="list-style-type: none"> Language Literature Literacy 	U2 Examining advertising in the media U3 Exploring news reports in the media <i>(V8 Multi-age unit based on Year 6)</i> <i>(Assessment for Year 5 based on relevant Achievement Standard)</i>	U1 Short Stories <i>(V8 Multi-age unit based on Year 6)</i> <i>(Assessment for Year 5 based on relevant Achievement Standard)</i>	U4 Interpreting literary texts U5 Exploring literary texts by the same author <i>(V8 Multi-age unit based on Year 6)</i> <i>(Assessment for Year 5 based on relevant Achievement Standard)</i>	U6 Comparing texts (argue a point of view) <i>(V8 Multi-age unit based on Year 6)</i> <i>(Assessment for Year 5 based on relevant Achievement Standard)</i>
MATHS <ul style="list-style-type: none"> Number and Algebra Measurement and Space Statistics and Probability 	Number Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none"> Science Understanding Science Inquiry Skills Science as a Human Endeavour 	Year 5: C2C Unit 1 Survival in the Environment (Biological Science) Year 6: C2C Unit 1 Making Changes (Chemical Science)	Earth and Space Science Year 5: C2C Unit 2 Our Place in the Solar System Year 6: C2C Unit 3 Our Changing World	Physical Science Year 5: C2C Unit 3 Now you see it! Year 6: C2C Unit 2 Energy and Electricity	Year 5: C2C Unit 4 Matter Matters (Chemical Science) Year 6: C2C Unit 4 Life on Earth (Biological Science)
Humanities and Social Sciences <ul style="list-style-type: none"> Knowledge and understanding Inquiry and skills 	Year 5: C2C Unit 3 Communities in Colonial Australia (1800s) Year 6: C2C Unit 1 Australia in the Past	Year 5: C2C Unit 4 Participating in Australian Communities Year 6: C2C Unit 2 Australians as Global Citizens	Year 5: C2C Unit 1 People and the Environment Year 6: C2C Unit 3 Australia in a Diverse World	Year 5: C2C Unit 5 Consumer Decision Making in Australian Communities Year 6: C2C Unit 4&5 Making Decisions to Benefit the Community
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none"> Digital Design 	University of the Sunshine Coast: Arduino Project (not assessed)	STEM Design Challenges (not assessed)	STEM Microbits (assessed and reported)	STEM Microbits (assessed and reported)
THE ARTS <ul style="list-style-type: none"> Performing Arts Music 	Y6: Music Around the world with music (not assessed) Y5: Performing Arts Drama - The Big Bad Wolf wants a change (not assessed)	Y6: Music Around the world with music (not assessed) Y5: Performing Arts Dance – Hall Opening Choreography (not assessed)	Y6: Music Rhythmic Riot (assessed and reported) Y5: Performing Arts Dance – Adventures in Dance (assessed and reported)	Y6: Music Rhythmic Riot (assessed and reported) Y5: Performing Arts Drama – Melodrama (assessed and reported)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none"> Health Physical Education 	Physical Education Cross Country and Ball Skills (not assessed) Health Let's All Be Active (assessed and reported)	Physical Education Athletics & La Cross (assessed and reported)	Physical Education Ultimate Frisbee/La Cross (not assessed) Health U1 Who influences me? (assessed and reported)	Physical Education Swim2Survive (assessed and reported) Y6 Water-Based Game (assessed and reported)
Languages (Japanese)	Y5: Unit 1 What's in a Name? <ul style="list-style-type: none"> name, age, likes, family member names Japanese names (boys & girls names) <ul style="list-style-type: none"> honorific names own name in katakana introduce the different scripts Japanese geography & city names Y6: Unit 5 Action Heroes <ul style="list-style-type: none"> Introduce vocab for body parts. Review colour to describe body part do/don't do Introduce vocab for describing physical attributes (adjectives) 	Y5: Unit 2 Photo Album <ul style="list-style-type: none"> names of own/other family members continuing talking about likes & dislikes consolidate numbers & counting counting people hobbies/Sports age, grade, live age, grade, live Y6: Unit 7 Sing a song <ul style="list-style-type: none"> Famous musicians/actors/celebs – what they play, review name, age, nationality/birthplace, family Hobbies Likes/dislikes/favourites etc. Verb conjugation 	Y5: Unit 3 Who are we? <ul style="list-style-type: none"> Jikoshoukai (self-introductions) extension include nationalities suffix (jin,go) heavy focus on reading hiragana script flags colours Y6: Unit 8 The culinary Tourist <ul style="list-style-type: none"> Time words Verbs concerned with going, eating and drinking Verb conjugation Complex/detailed sentence structure 	Y5: Unit 3 Who are we? (Cont) <ul style="list-style-type: none"> Jikoshoukai (self-introductions) extension include nationalities suffix (jin,go) heavy focus on writing hiragana script flags colours Y6: Unit 8 The culinary Tourist (cont.) <ul style="list-style-type: none"> Ordering from restaurant & shops Counters, verbs for eating & drinking Shopping etiquette Table etiquette
CAMPS AND EXCURSIONS*	Ambulance CPR	Y5 Cosmodome Y5 Motiv8	Y5 Caboolture Historical Village Y6 Camp	Y5 Science Street Y5 Cooloolm Aqua Park Y6 Celebration Day- Aussie World Y6 Transition to high school
SPECIAL EVENTS* (*To be confirmed)	Cyber Safety Incursion (P&C funded for parents and students) School Photos Cross Country Y5: NAPLAN	Athletics Carnival NAIDOC Activities Y6 True Relationships Book Fair	Life Education Interschool Sport Nexus Arts	Swimming Carnival Y6 Graduation Day

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)

HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 Prep: Semester 1 & Semester 2 Years 1-2: Semester 1 & Semester 2 Years 3-6: Semester 1 & Semester 2	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 2 Dance: Year 5 Semester 2	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) Semester 2: Year 2, Year 4 and Year 6	CARF reporting minimum at least one semester each year Reporting to parents Semester 1 and Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Weeks 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Weeks 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Testing Plan

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (Spelling)	Ongoing as needed (Years 1-6)
	Phonological Awareness Skills Test	Prep
	NAPLAN	Year 3 & Year 5
	PM Benchmark (Reading and Comprehension)	Year 1
	Magic 200 sightwords	Year 1
Term 2	PM Benchmark (Reading and Comprehension)	Prep & Year 1
	Magic 200 sightwords	Prep
Term 3	Magic 200 sightwords	Prep
Term 4	PM Benchmark (reading and Comprehension)	Prep. – Year 3
	Phonological Awareness Skills Test	Prep
	Probe (Reading and Comprehension)	Year 4-6
	Magic 200 sightwords	Prep

Welcome to



Buderim Mountain State School 2024

Year 5/6

Curriculum, Assessment and Reporting Plan