

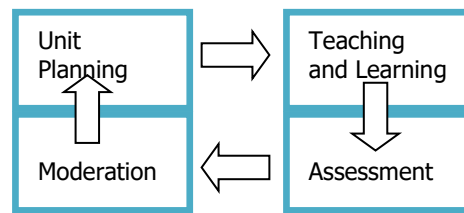
SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
<b>ENGLISH</b> <ul style="list-style-type: none"> <li>Language</li> <li>Literature</li> <li>Literacy</li> </ul>	<b>U2 Stories of families and friends</b> Students will explore texts to analyse how stories convey a message about issues that relate to families and friends. Students will write an imaginative retell about a character from a book.  <b>U1 Reading, writing and performing poetry</b> Students read and listen to a range of poems to create their own, which they present to the class.	<b>U3 Exploring characters</b> Students read, view and listen to a variety of texts to explore how depictions of characters in print, sound and images create stereotypes.	<b>U5 Informative texts</b> Students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image. <b>U4 Procedural texts</b> Students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text. Students create, rehearse and present a procedure in front of their peers.	<b>U6 Exploring plot and characterisation in stories</b> Students explore a variety of stories in picture books and from other cultures to explore how stories use plot and characterisation to entertain and engage an audience. Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text.
<b>MATHS</b> <ul style="list-style-type: none"> <li>Number and Algebra</li> <li>Measurement and Space</li> <li>Statistics and Probability</li> </ul>	Number Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
<b>SCIENCE</b> <ul style="list-style-type: none"> <li>Science Understanding</li> <li>Science Inquiry Skills</li> <li>Science as a Human Endeavour</li> </ul>	<b>C2C U3 Good to grow (PC Watch it grow)</b> Biological Science	<b>C2C U2 Toy factory (PC Push and pull)</b> Physical Science	<b>C2C U1 Mix, make and use (PC All mixed up)</b> Chemical Science	<b>C2C U4 Save planet Earth (PC Water works)</b> Earth and Space Science
<b>Humanities and Social Sciences</b> <ul style="list-style-type: none"> <li>Knowledge and understanding</li> <li>Inquiry and skills</li> </ul>	<b>C2C U1 Present connections to places</b> How are people connected to their place and other places?		<b>C2C U2 Exploring the impact of changing technology on people's lives</b> What aspects of the past can you see today and what do they tell us?	
<b>TECHNOLOGIES</b> (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none"> <li>Digital</li> <li>Design</li> </ul>	<b>STEM</b> Design Challenges (not assessed)	<b>TECHNOLOGIES</b> Digital Immersion (not assessed)	<b>TECHNOLOGIES</b> Robotics: Lego We-do (assessed and reported)	<b>TECHNOLOGIES</b> Robotics: Lego We-do (assessed and reported)
<b>THE ARTS</b> <ul style="list-style-type: none"> <li>Performing Arts</li> <li>Music</li> </ul>	<b>Music</b> Unit 3 Different Places (assessed and reported)  <b>Performing Arts</b> Drama: George's Marvellous Medicine (not assessed)	<b>Music</b> Unit 3 Different Places (assessed and reported)  <b>Performing Arts</b> Dance: Hall opening performance (not assessed)	<b>Music</b> Unit 2 Save the World (not assessed)  <b>Performing Arts</b> Dance: Dancing Seasons (not assessed)	<b>Music</b> Unit 2 Save the World (not assessed)  <b>Performing Arts</b> Drama: Toy Story (not assessed)
<b>HEALTH AND PHYSICAL EDUCATION</b> <ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> </ul>	<b>Physical Education</b> Swim2Survive (assessed and reported)	<b>Health</b> Unit 3 We all belong (assessed and reported) <b>Physical Education</b> Y1 U1 Playing with balls (not assessed)	<b>Physical Education</b> U3 Catch me if you can (assessed and reported)	<b>Health</b> U4 Message targets (assessed and reported) <b>Physical Education</b> Y2 U3 Ropes and rhymes (not assessed)
<b>CAMPS AND EXCURSIONS*</b>	Butterflies & Mealworms	SCEEC Toy Workshop	Sea Life Pioneer Cottage	Caboolture Historical Village Grandparents' Day
<b>SPECIAL EVENTS*</b>	Cyber Safety Incursion (P&C funded for parents and students) School Photos Cross Country	NAIDOC Activities Book Fair Under 8's Day	Life Ed PE Fun Day Book Week Parade Nexus Arts Performance	Year 2 Christmas Concert
<b>*To be confirmed</b>				

**Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)**

HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 <b>Prep: Semester 1 &amp; Semester 2</b> <b>Years 1-2: Semester 1 &amp; Semester 2</b> <b>Years 3-6: Semester 1 &amp; Semester 2</b>	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) <b>Music: Years 2 &amp; 4 Semester 1; Year 6 Semester 2</b> <b>Drama: Years 1 &amp; 3 - Semester 2</b> <b>Dance: Year 5 Semester 2</b>	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) <b>Semester 2: Year 2, Year 4 and Year 6</b>	CARF reporting minimum at least one semester each year <b>Reporting to parents Semester 1 and Semester 2</b>

### Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



### Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

<b>Term 1</b>	Weeks 3-4	<b>Parent Information Sessions</b>
	Week 9-10	<b>Scheduled Interviews Offered</b>
<b>Term 3</b>	Week 1	<b>Written Semester Report</b>
	Week 2-3	<b>Scheduled Interviews Offered</b>
<b>Term 4</b>	Week 10	<b>Written Semester Report</b>

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

### Diagnostic Testing Plan

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

<b>Term 1</b>	Sound Waves Diagnostic (Spelling)	Ongoing as needed (Years 1-6)
	Phonological Awareness Skills Test	Prep
	NAPLAN	Year 3 & Year 5
	PM Benchmark (Reading and Comprehension)	Year 1
	Magic 200 sightwords	Year 1
<b>Term 2</b>	PM Benchmark (Reading and Comprehension)	Prep & Year 1
	Magic 200 sightwords	Prep
<b>Term 3</b>	Magic 200 sightwords	Prep
<b>Term 4</b>	PM Benchmark (reading and Comprehension)	Prep. – Year 3
	Phonological Awareness Skills Test	Prep
	Probe (Reading and Comprehension)	Year 4-6
	Magic 200 sightwords	Prep

Welcome to



# Buderim Mountain State School 2024

# Year 2

## Curriculum, Assessment and Reporting Plan