

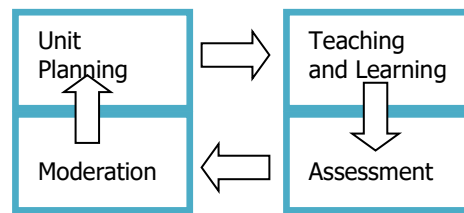
SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
<b>ENGLISH</b> <ul style="list-style-type: none"> <li>Language</li> <li>Literature</li> <li>Literacy</li> </ul>	<b>U1 Explaining how a story works</b> Students listen to, read and view a range of picture books in order to analyse and explain a familiar story.	<b>U2 Exploring characters in stories</b> Students listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts. <b>U3 Engaging with poetry</b> In this unit students listen to, read and view a variety of poems to explore sound patterns and features of plot, character and setting. Students recite a poem to the class.	<b>U4 Examining the language of communication</b> Students listen to, read, view and interpret picture books and stories from different cultures. They write, present and read a retell of their favourite story to an audience of peers. <b>U5 Retelling cultural Stories</b> In this unit, students listen to, read, view and interpret picture books and stories from different cultures. They write, present and read a retelling of their favourite story to an audience of peers.	<b>U6 Creating digital procedural texts</b> Students listen to, read, view and interpret traditional and digital multimodal texts, to explore the language and text structures of procedure in imaginative and informative contexts.
<b>MATHS</b> <ul style="list-style-type: none"> <li>Number and Algebra</li> <li>Measurement and Space</li> <li>Statistics and Probability</li> </ul>	Number & Algebra Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
<b>SCIENCE</b> <ul style="list-style-type: none"> <li>Science Understanding</li> <li>Science Inquiry Skills</li> <li>Science as a Human Endeavour</li> </ul>	<b>C2C U1 Living adventure</b> Biological Science	<b>C2C U2 Material madness</b> Chemical Science	<b>C2C U3 Changes around me</b> Earth and Space Science	<b>C2C U4 Light and sound</b> Physical Science
<b>Humanities and Social Sciences</b> <ul style="list-style-type: none"> <li>Knowledge and understanding</li> <li>Inquiry and skills</li> </ul>	<b>C2C U1 My changing life</b> How has my family and daily life changed over time?		<b>C2C U2 My changing world</b> What are the features of my local places and how have they changed?	
<b>TECHNOLOGIES</b> (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none"> <li>Digital</li> <li>Design</li> </ul>	<b>TECHNOLOGIES</b> Robotics – Blubots (not assessed)	<b>TECHNOLOGIES</b> Robotics – Blubots (not assessed)	<b>STEM</b> Design Challenges (not assessed)	<b>STEM</b> Digital Immersion (not assessed)
<b>THE ARTS</b> <ul style="list-style-type: none"> <li>Performing Arts</li> <li>Music</li> </ul>	<b>Music</b> Unit 3 Different Places (not assessed)  <b>Performing Arts</b> Drama: Bringing Characters to Life- Pig the Pug (not assessed)	<b>Music</b> Unit 3 Different Places (not assessed)  <b>Performing Arts</b> Dance: Hall opening performance (not assessed)	<b>Music</b> Unit 2 Save the World (not assessed)  <b>Performing Arts</b> Drama: MasterChef Improving and role-play (assessed and reported)	<b>Music</b> Unit 2 Save the World (not assessed)  <b>Performing Arts</b> Dance: Dancing Characters (not assessed)
<b>HEALTH AND PHYSICAL EDUCATION</b> <ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> </ul>	<b>Health</b> Unit 2 Good Choices, healthy me (assessed and reported)	<b>Physical Education</b> Unit 3 Catch me if you can (assessed and reported)	<b>Health</b> Unit 4 My safety, my responsibility (assessed and reported)	<b>Physical Education</b> Swim2Survive Unit 1 Swim and Gym (assessed and reported)
<b>CAMPS AND EXCURSIONS*</b>	Martin's Creek Incursion		Wildlife HQ Fire Safety Visit	Big Bang Light & Sound Show
<b>SPECIAL EVENTS*</b>	Cyber Safety Incursion (P&C funded for parents and students) Cross Country School Photos Easter Hat Parade	Under 8s Day NAIDOC Activities Book Fair	PE Fun Day Book Week Parade Nexus Art Performance Life Ed	Christmas Concert
<b>*To be confirmed</b>				

**Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)**

HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 <b>Prep: Semester 1 &amp; Semester 2</b> <b>Years 1-2: Semester 1 &amp; Semester 2</b> <b>Years 3-6: Semester 1 &amp; Semester 2</b>	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) <b>Music: Years 2 &amp; 4 Semester 1; Year 6 Semester 2</b> <b>Drama: Years 1 &amp; 3 - Semester 2</b> <b>Dance: Year 5 Semester 2</b>	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) <b>Semester 2: Year 2, Year 4 and Year 6</b>	CARF reporting minimum at least one semester each year <b>Reporting to parents Semester 1 and Semester 2</b>

### Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



### Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

<b>Term 1</b>	Weeks 3-4	<b>Parent Information Sessions</b>
	Week 9-10	<b>Scheduled Interviews Offered</b>
<b>Term 3</b>	Week 1	<b>Written Semester Report</b>
	Week 2-3	<b>Scheduled Interviews Offered</b>
<b>Term 4</b>	Week 10	<b>Written Semester Report</b>

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

### Diagnostic Testing Plan

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

<b>Term 1</b>	Sound Waves Diagnostic (Spelling)	Ongoing as needed (Years 1-6)
	Phonological Awareness Skills Test	Prep
	NAPLAN	Year 3 & Year 5
	PM Benchmark (Reading and Comprehension)	Year 1
	Magic 200 sightwords	Year 1
<b>Term 2</b>	PM Benchmark (Reading and Comprehension)	Prep & Year 1
	Magic 200 sightwords	Prep
<b>Term 3</b>	Magic 200 sightwords	Prep
<b>Term 4</b>	PM Benchmark (reading and Comprehension)	Prep. – Year 3
	Phonological Awareness Skills Test	Prep
	Probe (Reading and Comprehension)	Year 4-6
	Magic 200 sightwords	Prep

Welcome to



# Buderim Mountain State School 2024

# Year 1

Curriculum, Assessment and Reporting Plan