

# BUDERIM MOUNTAIN STATE SCHOOL 2025 ANNUAL IMPLEMENTATION PLAN



Educational achievement



Wellbeing and engagement



Culture and inclusion

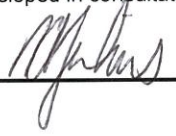
<b>School priority 1:</b> <b>EXCELLENCE IN DIFFERENTIATED TEACHING, ENABLING EVERY STUDENT TO REALISE THEIR POTENTIAL</b>	Monitoring				<b>Long term measurable/desired outcomes – Priority 1 and Priority 2:</b>	<b>AIP measurable/desired outcomes - Priority 1 and Priority 2:</b>
	Term 1	Term 2	Term 3	Term 4		
<p><b>Success Criteria:</b> Students are:</p> <ul style="list-style-type: none"> <li>Highly engaged in their learning, aligned to the Australian Curriculum (V9 – English and Maths) according to their ability level and reaching their full potential</li> </ul> <p>Teachers are:</p> <ul style="list-style-type: none"> <li>Have an excellent understanding and improved expertise of our whole school shared vision for differentiated teaching and learning</li> <li>Routinely engaged in our whole school inquiry cycle to analyse student progress and plan/implement relevant learning tasks</li> <li>Implementing a range of pedagogical strategies to cater for the full range of learners</li> </ul> <p>Leadership team are:</p> <ul style="list-style-type: none"> <li>Leading the design of our whole school shared vision for differentiated teaching and learning</li> <li>Leading the inquiry cycle process with teachers as part of planning days and year level meetings (including moderation, CASW, learning walks etc)</li> </ul>					<p><b>Academic targets: (English and Mathematics – Both Semesters)</b></p> <p><b>Prep to Year 3</b></p> <p>English:</p> <ul style="list-style-type: none"> <li>A ~ 35%</li> <li>A/B ~ 68%</li> </ul> <p>Mathematics:</p> <ul style="list-style-type: none"> <li>A ~ 40%</li> <li>A/B ~ 75%</li> </ul> <p><b>Year 4 – Year 6</b></p> <p>English:</p> <ul style="list-style-type: none"> <li>A ~ 30%</li> <li>A/B ~ 68%</li> </ul> <p>Mathematics:</p> <ul style="list-style-type: none"> <li>A ~ 35%</li> <li>A/B ~ 70%</li> </ul> <p><b>Academic targets – Target groups:</b></p> <p><b>Students with disability:</b></p> <p>English:</p> <ul style="list-style-type: none"> <li>C and above 95%</li> </ul> <p>Mathematics:</p> <ul style="list-style-type: none"> <li>C and above 95%</li> </ul> <p><b>NAPLAN:</b> Exceeding – at or above like schools, state or national scores</p>	<ul style="list-style-type: none"> <li>Improvement in long-term academic targets with an aim to achieve targets earlier than end of 2026</li> <li>Whole school shared vision for differentiated teaching and learning created</li> <li>Whole school differentiated teaching and learning plan developed</li> <li>Inquiry cycle completed each term by all classroom teachers</li> <li>Whole school Professional Learning Plan implemented with all teachers engaged in CCD, learning walks, watching others work opportunities and accessing the BMSS Professional Learning HUB.</li> </ul>
<p><b>Actions &amp; Responsible Officers:</b></p> <ul style="list-style-type: none"> <li>Establish working party to collaboratively design a whole school shared vision for differentiated teaching and learning, to maximize student engagement VS/AB</li> <li>Implement a whole school differentiated teaching and learning plan AG/KO/MA</li> <li>Individual teachers analyse data within planning days to identify target students within their class, to monitor throughout the term All LT</li> <li>Review Inquiry Cycle to provide opportunities for teachers to monitor identified target students All LT</li> <li>Implement Australian Curriculum (V9 – English and Maths) including links to decodables in reading and age-appropriate pedagogies.</li> </ul>					<p><b>Resources – Priority 1 and Priority 2:</b></p> <p>203400: Locally Funded Salaries &amp; Wages (Teacher Aide Wages) 330016: 2024 SBS Usage: Planning Days, Differentiation Meetings 204400: Professional Development Aspire &amp; Aspire + Teacher Allocations HUB Staff Support Teacher and Teacher Aide Allocations HOC &amp; Leadership Team Allocations</p>	<p><b>Link to School-led Review Improvement Strategies (2023):</b></p> <p><b>Domain 7: Differentiated teaching and learning – Provide all staff Professional Development, including coaching, on differentiated teaching and learning to build their capability to provide accessible, engaging and challenging learning experiences for all students.</b></p> <p><b>Domain 7: Differentiated teaching and learning – Establish a preferred vision for differentiated teaching and learning underpinned by shared understanding and beliefs. Leverage off collective instructional leadership capability to collaboratively design a systematic line-of-sight approach to embed, monitor, and quality assure the impact of differentiated teaching and learning for students at all levels of academic achievement.</b></p> <p><b>Domain 5: An Expert Teaching Team – Revisit the Collegial Engagement Model (CEM) to prioritise opportunities for all staff to observe others plan and teach, and to share evidence-informed, effective differentiation practices.</b></p>
<p><b>School priority 2:</b> EXCELLENCE IN TEACHING, THROUGH SHARING OF EXPERTISE AND CONTINUED ENGAGEMENT IN PROFESSIONAL LEARNING TO MAXIMISE STUDENT ACHIEVEMENT</p>	Monitoring					
<p><b>Success Criteria:</b> Students are:</p> <ul style="list-style-type: none"> <li>Highly engaged in their learning, aligned to the Australian Curriculum (V9 – English and Maths) according to their ability level and reaching their full potential.</li> </ul> <p>Teachers are:</p> <ul style="list-style-type: none"> <li>Regularly engaged in professional learning with a focus on sharing the wealth of expertise across our staff</li> <li>Regularly engaged in professional dialogue with colleagues via professional conversation, watching others work and participating in learning walks</li> </ul> <p>Leadership team are:</p> <ul style="list-style-type: none"> <li>Leading the development of a whole school Professional Development Plan based on individual teachers' Collaborative Capability Development Plans</li> <li>Leading the implementation of the whole school Collegial Engagement Model</li> <li>Leading the development and expansion of the BMSS Professional Learning Hub</li> <li>Leading learning walks and learning rounds to maximise the sharing of expertise across our school</li> </ul>						
<p><b>Actions &amp; Responsible Officers:</b></p> <ul style="list-style-type: none"> <li>Establish a working party to research evidence-based practices for staff to engage in professional learning and collaboratively share expertise NJ/KO/JR</li> <li>Establish and implement a whole school Professional Development Plan, incorporating differentiation, the agreed Collegial Engagement Model and opportunities to share best practice amongst teachers AG/KO/MA</li> <li>Continue to expand the bank of professional development resources on SharePoint, aligned with school wide pedagogical practices AG/KO/MA</li> <li>Continue to expand our agreed process for learning walks for all P-6 classrooms All LT</li> </ul>						



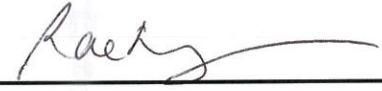
**Approvals**

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal



P&C/School Council



School Supervisor

