## PRINCIPAL'S WELCOME

I am proud to be Principal of Buderim Mountain State School; a school with a strong sense of community spirit that is renowned for its academic achievements.

From the school's commencement in 1875 right up to the present time, we have strived to offer the families of Buderim Mountain a high-quality educational experience. Over this time, the school has gained an esteemed record because of our ability to foster caring and capable students, and our proven track record as one of the highest performing state schools in the Sunshine Coast region.

Our school offers many extracurricular and support programs to ensure each child receives the unique educational experience they require, and we are proud of the excellent facilities available on campus for our students. Facility highlights include a school swimming pool, tennis and basketball courts, a large oval, multiple playgrounds, a well-equipped support unit, air-conditioned classrooms and access to the latest technology.

Our experienced teaching staff are committed and passionate and work hard to combine traditional teaching methods with proven contemporary strategies.

We value the personal involvement and participation of each family and consider it a vital component of a successful school experience. Parents are welcome to visit the school to discuss their children's progress, and I encourage every family to contribute to the school's calendar of events.

To ensure our school is the best it can be, we inspire all children to work to the best of their ability; to follow the school rules; to wear the school uniform with pride; to show respect, and to be considerate and tolerant of others.

The best way to get to know our school is to visit in person, so with this in mind I would like to invite you along to one of our regular tours. Please contact the office to arrange a booking, and we look forward to meeting you in person.

Regards,

Neil Jenkins

# SCHOOL DIRECTORY

Principal:	Mr Neil Jenkins	
Deputy Principals:	Mr Jon Readshaw	Junior Primary
	Mrs Anne Greiner	Middle Primary
	Mr Mick Allan	Senior Primary
Head of Student Services:	Mrs Vannessa Scheltinga	
Head of Curriculum:	Ms Kristie O'Keefe	
Business Manager:	Ms June D'Arcy	
Administrative Officers:	Mrs Rosemary Cook	
	Mrs Rhonda Gillett	
	Mrs Helen Hall	
Tuckshop Convenor:	Mrs Fiona Gambosin	
Uniform Shop	Mrs Sandy Schwarz	
Address:	8 – 42 Main Street BUDERIM Q 4556	
Telephone: Student Absentee line	5477 2777 5477 2760	
Fax:	5477 2700	
Email:	info@buderimmountain	nss.eq.edu.au
Internet Site:	https://buderimmounta	ninss.eq.edu.au
Office Hours:	8:00 am – 3:45 pm	
Education Web Site:	www.education.qld.gov	<u>⁄.au</u>
Before/After School Care:	0427 204 366 (Adam Barrett: Director	r)

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## **BUDERIM MOUNTAIN SCHOOL SONG**

(UP THERE CAZALY)

Well we've heard of famous leaders,
Of Australian Heritage.
Of our poets and our authors,
Whose works to us they pledge;
We, who are building,
Our knowledge and our skill
To understand our fellow man
Our duty to fulfil.

# **CHORUS**

Up on our mountain
We strive each day
To make our future
The dream of today
Up on our mountain
Our hopes we live
Let's make our nation
A place of acclaim.

As we all stand here together
We will sing this song in praise
Of Buderim School forever
The guardian of our days.
Though we must leave you
Our mem'ries will remain
For Buderim School, inspires us still
Our courage to sustain.

# **CHORUS**

## **ACCESS TO SCHOOL GROUNDS**

Access to school grounds should be in accordance with school arrival (8:30am) and departure (3:00pm) times of the school day. Access out of these times should be through prior approval given by the Principal or the Business Manager. Use of playgrounds and playground equipment before school and after school is strongly discouraged as there is not rostered supervision. Parents must supervise their own children if they are playing on the playground. All students should leave the school grounds as soon as possible after 3:00pm unless attending after school care.

#### **ACCIDENTS and ILLNESSES**

If a child is seriously ill or suffers an accident, every effort will be made to contact you via your emergency contacts on file. If neither parent can be contacted, the school representative will arrange an ambulance or medical treatment for severe cases if deemed necessary. It is of the utmost importance that the contact phone numbers, held in the office records, be current.

Please advise the office of any changes to personal information and emergency contacts.

# ADMINISTRATION OF MEDICATION TO STUDENTS – Including Diabetes and Allergies

- 1. Parents must complete a **Medication Administering Permission Form which is** available from the **Health Room**.
- 2. These forms must be completed at the start of each year or for each new medication.
- 3. All medication to be administered by school staff must be in its original packaging with student's name, dosage and instructions clearly identified on the chemist label.
- 4. All medication administered at school **must be prescribed by a doctor**.
- 5. **No Analgesics** (panadol, aspirin and nurofen) or other over the counter medications or creams can be given to students without a doctor's label on the item and a medical authority form.
- 6. **All students who have Asthma:** Parents need to supply the school with an **Asthma Plan** completed by their family doctor. A student is responsible for their personal inhaler for asthma if required which may be carried on them or kept in their desk or school bag.
- 7. **Students requiring asthma medication:** Parents are required to present an Asthma Action Plan to the school office that has been completed by a medical practitioner.
- 8. Students who are diagnosed with diabetes type 1 or type 2: Parents are required to provide a Medical Management Plan to the school and organise an interview with the Deputy Principal.
- 9. **Students who have allergies and require an epi-pen:** Parents are required to make an appointment with the Deputy Principal and provide the school with a current **ASCIA Action Plan** signed by a medical Practitioner.

#### APPOINTMENTS WITH TEACHERS AND ADMINISTRATION

Parents are welcome to seek an appointment with their child's teacher to discuss items related to their child's educational progress and welfare. Please contact your child's teacher for a suitable time.

At certain times you may wish to speak to a member of the Administration team. Please phone the office to make an appointment.

Principal Mr Neil Jenkins
Years Prep. & 1 Mr Jon Readshaw
Years 2, 3, & 4 Mrs Anne Greiner
Years 5 & 6 Mr Mick Allan

## ARTS / MUSIC PROGRAM

Buderim Mountain State School has a very active performing arts program. This program includes drama, dance, music, instrumental music (woodwind, brass, percussion, strings etc).

School choirs, Performing Troupes and Bands regularly perform for community events.

Students can apply to enter the Strings Program from Year 3 and students can apply to enter the Band Program (percussion, woodwind and brass) from Year 4.

The students thoroughly enjoy participating in the Junior Performance Troupe from Year 1 and then they may continue onto the Senior Performance Troupe in Years 4, 5 and 6.

## **ATTENDANCE**

Once enrolled at a Queensland school, regular attendance is a mandatory requirement under Queensland Law. This is inclusive of attending school for the total six hours of the school day. All students must arrive between 8:30 and 8:45 before the first school bell, ready to commence their studies at 8:50am and depart at 3:00pm when formal instruction concludes.

# Exemptions from Compulsory Attendance

Parents need to apply for an exemption from compulsory attendance if a student is to be absent for more than **ten** consecutive school days. This application needs to be in writing and completed on the exemption form ECP-1 which may be obtained from the school office. The Principal will advise parents of the outcome of their exemption application.

The school discourages any long absences during the school term as this will have a significant impact on the student's learning, access to learning activities and assessment.

## **AUSTRALIAN CURRICULUM**

Buderim Mountain State School engages students from Preparatory to Year 6 in the Australian Curriculum by creating a vibrant learning community focused on challenging students and enabling them to grow as learners from their very first day they walk through our school gates.

Our teachers work together across and within year levels to plan purposefully and implement the Australian Curriculum.

The current Australian Curriculum taught at our school includes:

- English
- Mathematics
- Science
- Humanities and Social Sciences (History, Geography, Economics & Business Studies, Civics and Citizenship)
- Technologies (Design & Digital)
- Health and Physical Education
- The Arts (Music, Dance & Drama)
- Languages (Japanese studies for students in Years 5 & 6)

Our passionate and dedicated teaching staff implements this curriculum with support from teachers specialised in the fields on languages, health, physical education and the arts.

Technologies (Digital & Design) are taught in Prep to Year 6. While most year levels have an integrated approach to these subjects, sometimes we conduct this curriculum as a stand-alone subject.

#### **ASPIRE**

The **Aspire Excellence Program** is offered to selected students who are recognised as achieving highly in specific areas. Students are given the opportunity to

- learn at a capacity best suited to their individual needs;
- work with like-minded students;
- become confident independent learners;
- achieve to their potential;
- learn through investigation

The program is conducted over the entire school year with a focus on supporting students to achieve to their full potential within regular classroom curriculum units.

## **THE TEACHING OF STEM**

The study of Science, Technology, Engineering and Mathematics is commonly known as STEM.

Our STEM program is based on the commitment to a futuristic approach to learning. All students from Prep to Year 6 have the opportunity to develop problem solving and critical thinking skills along with being creative and enhancing their communication skills. A cross-disciplinary approach will have explicit links to the Australian Curriculum Achievement Standards allowing students to learn coding with the use of robotics and a variety of software.

## BEFORE AND AFTER SCHOOL CARE AND VACATION CARE - BUDERIM OSHC



For further information please call 0427 204 366 or email – <a href="mailto:oshcdirector@bmsspandc.org">oshcdirector@bmsspandc.org</a>

## **BEHAVIOUR MANAGEMENT**

Our school has an endorsed Code of Conduct which is supported by Positive Behaviour for Learning (PBL). This entails the intentional teaching of expected behaviour in class and throughout the school with whole school reinforcement. A monitoring system is also in place to assist staff and parents to be fully-informed about behaviour in our school. Below is a summary of the expectations and more information is available on the School Website at <a href="https://buderimmountainss.eg.edu.au">https://buderimmountainss.eg.edu.au</a>

# School Values

Buderim School's three values promote positive behaviours and expectations.

# Rule 1 Be a learner We are all here to Learn

- ✓ I always try my best
- ✓ I always ask for help if I'm not sure
- ✓ I always am prepared with my pencils, rulers, books
- ✓ I always will be an active listener
- ✓ I always arrive to class on time
- ✓ I always follow the teacher's directions
- ✓ I always ask for help when I need it
- ✓ I always do my homework

# Rule 2 Be Safe We all Play and Learn Safely

- ✓ I always walk on concrete and around rooms
- ✓ I always play in the correct area
- ✓ I always am careful on playground equipment
- ✓ I always wear shoes and a hat
- ✓ I always stay in the school grounds
- ✓ When leaving the school early, the student must be signed out at the Health Room which is located at the front of the school.
- ✓ I always keep my hands and feet to myself
- ✓ I always play safely in the correct playground

# Rule 3 Be Respectful We always use our Manners

- ✓ I always treat others with care and respect
- ✓ I always listen to others' points of view
- ✓ I always speak respectfully
- ✓ I always use please and thank you
- ✓ I always use a person's name when speaking to them
- ✓ I always place rubbish in the correct rubbish or recycle bins
- ✓ I always care for gardens and property
- ✓ I always wait my turn
- ✓ I always keep my hands and feet to myself
- ✓ I always respect diversity
- ✓ I always respect cultural differences

### **CLASS FORMATION 1 - 6**

Buderim Mountain State School views the formation of classes as an extremely important and complex process. To assist this process, we utilise a software package, Classmaker. We also take into consideration any relevant parental requests as well as teachers' knowledge of the students in our care. While we aim to accommodate all requests, this is not always possible. We ask that you assist us in supporting your child's class placement with this information in mind.

## SCHOOL AND CLASS COMMUNICATION

The school uses a number of ways to communicate with families including:

- Phone Calls Health Room / Class teachers / Administration Team
- Notes home class newsletters, various school messages
- School Newsletter emailed each second Friday
- School Website available every day and updated weekly
- Email please ensure that you supply your current email address to the office
- Text Messaging Global Messaging Service for whole of school announcements and emergency announcements - please ensure school has your current mobile number
- Electronic Sign community notices, school notices and individual achievement recognition

Please note that whilst we endeavour to get messages to children this may not always be possible.

It is requested that parents have a suitable plan in place in case you are late for pick up. This could be a place to wait within the school or an arrangement with parents of another child.

Please be aware that teachers are not able to respond to phone calls or emails during class time.

### Please ensure that you supply current contact numbers to the office.

## **COMPUTERS AND TECHNOLOGY**

All students from Prep to Year 6 have access to a variety of technology and internet which provides them with the tools to support their learning process. We currently have 2 computers labs, iPads in Prep to Year 6 classes as well as computers in every classroom. The school has full wireless connectivity to all learning spaces. Our upper year levels have access to portable laptop devices for classroom use and our Year 6 students are part of a Bring Your Own Device (BYOD) program where students bring their own laptop to school each day.

All students are required to sign an ICT agreement which sets out appropriate behaviour expectations in relations to emails and ICT usage. The agreement is signed at the time of enrolment.

### CRITICAL INCIDENT RESPONSE

We have a detailed Emergency Response Plan in place. The following is a short summary of possible events.

#### **Evacuation**

In the event of a fire, the school evacuation procedure will be activated and students will be evacuated to one of three predetermined safe areas around the school. All students will be accounted for, by checking names off the class roll. Staff will remain with students at all times in the safest environment available. Evacuation drills will be performed each term. Students and staff may be evacuated from buildings due to the threat of fire or in relation to a bomb threat. All visitors to the school during an evacuation must follow the instructions of the Fire Warden for each area. If there has been an actual fire or a bomb threat, the school will notify parents through a Global SMS message.

# Lock down (Stay Put)

The Lock Down or Stay Put procedure is usually activated if there is an environmental threat to the safety of the students. For example, children and staff will remain in classrooms if there has been a chemical spill in the area, or if there is a dangerous animal in the school grounds, or if there are severe weather conditions. Visitors to the school during a lock down need to follow the instructions of the closest staff member.

## SCHOOL DENTIST / DENTAL VAN

The Department of Health School Dental Service visits the school yearly to check and treat those who wish to avail themselves of this service. Parents are to make contact with the Dentist and Dental Therapists directly via the details below:

Phone Dental Clinic Nambour - 5441 2763 Dental Van - 0412 706 500

#### **ENROLMENT MANAGEMENT PLAN**

Buderim Mountain State School recognises as its prime obligation, the provision of access to an appropriate educational service for students whose principal place of residence is within the school's catchment area.

Because of enrolment capacity and growth, Buderim Mountain State School is required to manage student enrolments from within and outside the catchment area.

Families outside the catchment are welcome to apply for special consideration for enrolment. Please contact the school's office to speak with our friendly staff regarding the paperwork that needs to be completed. Due to the large number of "in Catchment" enrolments there are not a large number of "out of catchment" positions available. <u>Link to catchment map</u>

# **EXCURSIONS/INCURSIONS**

The following procedures are essential and must be completed when money is forwarded to school.

- The permission note for the excursion must be returned to the class teacher.
- All excursion money must be paid by the due date. Unfortunately NO late payments
  can be accepted Please be mindful, online payments can take up to 3 days to
  reach the school's bank account.
- Refunds Must be submitted within 4 weeks of the event.

## Preferred Methods for Payment:

- 1. QParents (Secure Online Parent Portal)
  - https://gparents.gld.edu.au/#/login
  - Phone: 137468
- 2. BPoint (Secure Online/Phone Portal)
  - https://www.bpoint.com.au/payments/dete
  - Phone: 1300 631 073
- 3. EFTPOS at the Payment Collection Window at the back of the Administration Office between 8-9:30am
- 4. Direct deposit Details of the school bank account are listed on all notes
  - Please ensure EQ number plus invoice/activity is supplied for correct identification

#### FREE DRESS DAYS

The Student Council will organise 'Free Dress Days' to raise money for a nominated charity. On these days, students are allowed to attend school out of uniform and offer a 'gold coin' as a donation to the charity. Students are asked to wear sensible, 'sun safe' attire and covered shoes. School hat (broad brim) is also essential (NO CAPS).

# **HOMEWORK**

Our school believes that homework should be meaningful, related to classroom activities and not disruptive of family life. Homework expectations for individual classes are explained at the Parent Information Sessions held in Week 3 & 4 of each year.

The full Homework Policy is available on the school Website at <a href="https://buderimmountainss.eq.edu.au">https://buderimmountainss.eq.edu.au</a>

## **LIBRARY**

Children from all year levels have the opportunity to use the library and its resources, and are encouraged to do so as much as possible. As well as being able to use the library during school time for class or group work, children and their parents are able to use the library at the following times -

Before school 8:30 am to 8:45 am
Lunchtime 11:05 am to 11:30 am
After school 3:00 pm to 3:15 pm

Book borrowing includes Prep - Year 2: two books as well as Years 3 to 6: three books and one magazine. The borrowing period is two weeks. Children in all year levels are able to borrow during school time. Use of library bags is required when borrowing books for students from Prep. to Year 2. Parents are also welcome to use the library to read or browse with their children or for their own interest.

Each year the school hosts a Book Fair, in Term 1. This is an excellent opportunity for children to have a look at some of the most popular books available for children. The children create a wishlist and if parents are happy to purchase a book for their child, they may do so.

# LOTE (LANGUAGES OTHER THAN ENGLISH)

The word 'LOTE' stands for Languages Other Than English. LOTE Education aims to expose your child to another culture. The students develop an appreciation of and respect for, the language and cultural experiences of other countries around the world. At Buderim Mountain State School, children in Years 5 & 6 LOTE studies, focus on Japan and the Japanese language and culture.

### LOST PROPERTY

All lost property is stored in the Senior and Junior undercover areas. If unnamed items are not claimed by the end of term, they are washed and donated to the school's uniform shop, to be sold as second hand uniforms.

## MOBILE DEVICES - including Mobile Phones

Buderim Mountain State School understands that parents provide their children with mobile phones to protect them from everyday risks involving personal security, safety and daily communication. However, parents and students need to be aware of the requirements below:

# Approval Process

Parents need to apply at the school office for their child to receive a mobile phone licence. Mobile phones are to be dropped into the school office each morning before school for collection at the end of the day. It must also be noted that the school will accept **no** responsibility for lost or damaged phones kept with students.

#### • Personal Mobile devices

The school reserves the right to restrict access to personal mobile devices that can <u>capture photos</u>, <u>video and or connect with the internet</u> to ensure the integrity of the school, as a safe working and learning environment for all students. These mobile devices include but are not limited to laptops, tablet devices, voice recording devices (whether or not integrated with a mobile phone or MP3 player), iPads, iPods, and smartphones.

#### Social Media

Due to student confidentiality and student protection the school strongly advises that parents should not post images or recordings of school students other than their own on Facebook and other social media.

## **NEWSLETTER**

An online School Newsletter will be sent fortnightly, directly to parents' email addresses. Please register via the link on the front page of the school website or visit the School Office where you can fill out a registration form.

#### **PARADES**

Year Level Parades are held each week and teachers and children take the opportunity to come together to celebrate and learn.

<ul> <li>Tuesday</li> </ul>	2:20 pm	Prep & Year 1
<ul> <li>Wednesday</li> </ul>	2:20 pm	Year 2
<ul> <li>Thursday</li> </ul>	2:20 pm	<b>Years 3 &amp; 4</b>
<ul> <li>Friday</li> </ul>	2:20 pm	<b>Years 5 &amp; 6</b>

All parents are welcome to attend any Parade and join in the activities.

Please note: Principal Awards are presented in Week 5 and the last week of each term.

#### PARENT INFORMATION SESSIONS

During Weeks 3 & 4 in Term 1, class teachers will hold Parent information sessions to outline their classroom procedures and expectations for the year ahead. This session is extremely important as it provides parents with the opportunity to learn about classroom expectations, curriculum and homework, also affording parents the opportunity to meet the teacher and to ask questions.

Parent Teacher interviews are also offered at the end of Term 1 and the beginning of Term 3.

Please do not hesitate to contact your child's teacher for an appointment at other times if you have any concerns about your child or their progress throughout the school year. The school believes that no problem is too small to discuss.

#### **PARENT VOLUNTEERS**

Parents are extremely valued helpers in the classroom especially in the early years. Parent assistance can be in the form of managing small numeracy or literacy groups, assisting with reading folders, art activities, swimming and a range of other activities. To comply with Workplace Health and Safety regulations, parent helpers are requested to sign in and out on the days that they are volunteering.

At school we have high expectations for behaviour that are guided by our school values. There may be times when in the classroom that a child may not behave appropriately - please refer this matter to the classroom teacher and they will provide you with some positive strategies.

## Confidentiality

As a parent helper it is extremely important that we respect the confidentiality of children's progress and behaviour of others than our own. Hence, please ensure that children are not discussed outside the classroom or with other parents or members of the school community.

# Key points

- A. Please ensure that you follow the classroom management procedures established by the teacher.
- B. Always demonstrate appropriate speech, manners and conduct.
- C. Always encourage students to do their best work and show their best manners.
- D. Always demonstrate confidentiality. Do not discuss elsewhere what occurs in the classroom.

# PARENTS' AND CITIZENS' ASSOCIATION (P & C)

The P & C represents the voice of the parents and it is at the monthly P & C meetings that decisions are made about your child's school. Whilst the State Government provides the base funding and allowances, State Schools invariably rely on additional support funding from P & C Associations.

The P & C works in collaboration with the school identifying specific needs and also ways to improve the school as a whole. This partnership is extremely valuable and requires the ongoing support of Buderim parents to ensure that the P & C continues to support the school and the children in the school.

The P & C runs a variety of fundraisers throughout the school year that require parental support. All the money raised is for the benefit of the school. It is at the P & C monthly meeting that priorities are identified and decisions are made. Your involvement in these meetings is a great way of supporting your child's school.

Meetings are held every **2nd Wednesday** of the term at 7:00pm in the Staff Room and the 7<sup>th</sup> Monday of each term at 1:30pm in the library. Our Annual General Meeting will be held on the 2nd Wednesday in March.

# Tuckshop (2 days per week Thursday & Friday)

The Buderim Mountain State School P & C Association operates the Tuckshop with the goal to provide a nutritious, hygienic and economically viable food service to the school community and to support healthy lifestyle messages students learn in the classroom. Lunches must be ordered online 24/7 through 'Flexischools' as set out below:

- Go to www.flexischools.com.au
- Click "Register Now" to create an account
- Top up your balance
- Start ordering immediately. Ordering for the tuckshop closes 9:00am daily.

## **Uniform Shop**

The Buderim Mountain State School P & C Uniform Shop is open Tuesday 2:00-3:15pm and Friday 8:15am -10:00am for all your school wear needs. Uniform items may also be ordered online through Flexischools.com.au as stated above. Also open additional hours during the week prior to the school year beginning.

# Fundraising

Fundraising is an exciting way in which to help your school purchase additional resources. From air conditioning and new playgrounds, to new shade cloths over play areas to a refurbished hall kitchen and new tennis court surfaces. There is an endless list of ways we can contribute to improving our school.

P & C fundraising can take many forms, such as special events stalls (Mothers' Day and Fathers' Day stalls) and social events for students (school discos). The P & C also has the OSHC program, tuckshop and uniform shop operating under their banner.

The P & C also source grants, donations, sponsorship, capital budget requests and numerous other funding activities and initiatives that are suitable for financing projects that can enhance our school community.

Taking part is a great way for parents and carers to become involved in the life of the school. One of the advantages of the P & C and the various fundraising events is the opportunity to meet new people and socialise at all stages of planning and implementation. We work hard putting these events together but we also have a lot of fun!

# How can I get involved?

If you can assist the P & C in any way such as donating prizes or contributing time, email <a href="mailto:admin@bmsspandc.org">admin@bmsspandc.org</a> or register as a volunteer at <a href="mailto:P & C Volunteer">P & C Volunteer</a>.

## **PERKS**

The PERKS Project (Positivity, Empathy, Resilience, Kindness, Self Awareness) is a social, emotional program unique to Buderim Mountain State School. All classes attend two 'PERKS' lessons each term. The project aims to develop self-awareness and build positive mental health, wellbeing and resilience in students, staff and parents through the use of a common language. The PERKS Project draws from multidisciplinary fields and integrates findings from developmental and positive psychology, neuroscience, education and success research, mindfulness and change theory.

#### **RELIGIOUS INSTRUCTION**

At Buderim Mountain State School, Christian denominations have entered into an agreement to teach Religious Instruction co-operatively.

This means that rather than classes splitting up into denominations for Religious Instruction, teachers (ministers and lay teachers) will come into a classroom and take an entire class.

The participating ministers have agreed to use the Christian Education Publications and Burst Christian Resources Curriculum and all RI teachers must follow a co-operative agreement which precludes them from teaching denominational distinctive material.

#### **REPORTING TO PARENTS**

Reporting to parents at Buderim Mountain is linked directly to our Assessment Framework. Parents are provided with the options of two reporting formats which include face to face interviews and a written report at the end of the semester.

- Parents are invited and strongly encouraged to attend face to face interviews with their child's
  class teacher at the end of Term One and the beginning of Term Three each year to discuss
  their child's progress and to ask any questions that they may have.
- Parents shall also receive a written report via email at the conclusion of each semester which identifies the achievement outcomes of subjects studied in the Australian Curriculum.

The written report shall provide a brief description of the unit of work that was studied. These reports are emailed to the address on the school's file.

Achievement Codes – these codes describe your child's overall achievement for each learning area studied against what is expected at the time of reporting.

To accommodate the developmental learning needs of young children, achievement in Years 1-3 will be assessed against a different five point Achievement Code from older children.

- **In Prep.** the achievement ratings for the Australian Curriculum subjects are *Applying, Making Connections, Working With, Exploring and Becoming Aware.*
- In Years 1 2 the achievement ratings *Very High, High, Sound, Developing and Support required* are used.
- **In Years 3 10** the achievement ratings of *A, B, C, D and E are* used.
- Effort and Behaviour are reported upon for your child.

It is important to remember that an achievement rating of 'C' indicates that the child is achieving what is expected at the year level standard.

# SCHOOL CAMPS

Year 6 students undertake a 2 night camp each year, in the middle of the year. This camp focuses on leadership development and team building opportunities.

As this particular activity is quite expensive, families are informed late in Year 5 to ensure that families have adequate time to plan ahead.

## **SCHOOL TIMES**

**Arrive at School** 8:30 – 8:45

First Bell 8:45 (prepare yourself to commence learning)

Classes Commence 8:50 (lessons commence)

 Fruit Break
 9:30 – 10:00

 First Break
 10:55 – 11:35

 Second Break
 1:40 – 2:20

End of Day 3:00

# All children are expected to have left the school grounds by 3:30pm.

Students who arrive at school after 9:00 am should report directly to the Health Room to receive a late note to take to their teacher.

If you are collecting your child during other times of the day please also go to the Health Room for assistance.

## **SCHOOL TRANSPORT** (Buses)

To be eligible for free transport, a student must live 3.2 kilometres from the nearest State School and by the shortest trafficable route.

Forms for application for inclusion on the bus list may be obtained from the office of CDC. For further information please phone 5476 6622 or use <a href="https://cdcqueensland.com.au/">https://cdcqueensland.com.au/</a> This website has comprehensive maps and information.

Queensland Transport (Maroochydore) office is located in Kelly Court, Maroochydore. Phone 132380. Office hours are Monday to Friday 8:30 am - 4:30 pm, Wednesday 9:30 am - 4:30 pm.

## SCHOOL UNIFORMS

## **Buderim Mountain State School Uniform Policy**

The current Education Act enables schools to implement a dress code and full school uniform is the expectation for all of our students. The wearing of full school uniform conveys a sense of self pride in students and in their school. It also fosters a sense of belonging and promotes the safety of our students through easy identification. With little or no exception our students present in full school uniform every day and are a credit to themselves, their parents and their school. The Student

Uniform Policy has been endorsed by the Buderim Mountain State School P & C and seeks full support from parents to ensure children are dressed every day in full school uniform.

### The Buderim Mountain State School uniform is as follows:

## Year Prep - 6

- Dress A bottle green and maroon check, short-sleeved poly cotton (Years 1-6 only)
- Unisex polo shirt with bottle green collar (yellow collar for Prep) and embroidered logo
- Bottle green shorts
- Bottle green skorts
- Maroon school hat with logo 2 options available
- Single-coloured white, bottle green or black socks ankle style
- Plain Black shoes closed in footwear for health and safety
- Sport shirt worn on Fridays or at sporting events with joggers (Full school uniform for non-sporting excursions)
- Hair accessories to be bottle green, maroon, yellow/gold or white (prefer that hair longer than shoulder length be tied up)

#### Winter uniform

- Unisex jackets bottle green and maroon double fleece with embroidered logo
- Unisex pullovers bottle green and maroon double fleece with embroidered logo
- Long bottle green lycra pants, tracksuit or bottle green tights under skorts
- Long bottle green cargo or tracksuit pants
- Additional winter items must be plain bottle green or maroon in colour (including jumpers)

## Sporting house colours

Every Friday and for sporting events, sports shirt may be worn with the usual shorts / skorts as well as joggers.

## **UNACCEPTABLE UNIFORM ITEMS**

Please be aware that the following items are not accepted as part of the Buderim Mountain State School uniform:

- Nail polish, make-up or dyed hair
- Jewellery except for watches, ear rings (sleepers and studs only) items of religious, sentimental or cultural significance supported by a written parent request
- Jumpers that have slogans or colours other than plain bottle green or plain maroon
- Hoodies/jeans/pants that are not listed as the school uniform
- Scarves due to Workplace Health and Safety
- Tights that are not plain bottle green in colour
- Footwear that does not cover the whole foot (eg. thongs, sandals) or boots
- Any items that have writing on them (eq. shirts, hats with pen markings)

• Additional items worn on arms or legs (eg. arm bands, ankle bands)

#### Please be aware that:

- Students who are not in full school uniform will be asked by staff members to remove any items that are not part of the school uniform and students will be provided with a clean replacement item for the remainder of the school day.
- Students who are not able to be in uniform due to unforeseen circumstances (eg wet
  weather) should have a written note provided by their parent/caregiver and will be provided
  with a replacement item. Families who are unable to provide any uniform items due to
  financial hardship should make contact with the Sector Deputy or Principal to determine if
  assistance can be provided.

Students must be in FULL school uniform when attending excursions or representing the school at events. **Attendance may be at risk if not in full school uniform.** 

## SPORT and SPORTING HOUSES

All children of one family are placed into the same sports House. Allocation to Houses is organised by the Office staff when children are enrolled at the school. Every effort needs to be made to balance the house numbers throughout the school including age levels, gender and year levels being considered. The children may wear their Sports House t-shirt on Fridays.

#### **SPORTING HOUSES**

Name	Meaning	Colour
Cheropin	Swim	Blue
Iterra	Run	Green
Walla	Jump	Red
Yuamala	Throw	Yellow

## **Intra-school Sports (Athletics & Swimming)**

An Annual Years 4-6 Sports Carnival is held and individual trophies are presented to the Champion Girl and Champion Boy in each age group. The Inter-House Trophy is presented to the House which wins the athletics section, while the Buderim Mountain Cup is awarded for ball games. A special all-age relay is staged for the Toohey Cup. A separate day is held for the Junior Sports Day involving students from Prep to Year 3. The emphasis on this day is enjoyment and participation, providing experiences and developing skills and positive attitudes for use in the future.

A Swimming Carnival is held at the end of each year for students in Years 3, 4, 5, and 6.

# **Inter-school Sport**

The school takes part in both the Inter-school Swimming Carnival and the Inter-school Athletics Carnival. Consideration is always given to Inter-school competition as opportunities are presented. Years 5 and 6 children from Buderim School compete, usually in third term, in Inter-school Sports competitions organised by the Coastal Districts Sports Association.

#### STUDENT LEADERSHIP POSITIONS & ELIGIBILITY

**Year 5 students** are invited to participate in the process to select School Councillors, School Captains and School Vice Captains at the end of each year.

Eligibility - Students are required to have an excellent behaviour record and show involvement in a wide range of school activities.

## SUPPORT SERVICES AND SPECIALIST TEACHERS

## **Student Support Services**

Buderim Mountain State School's 'HUB' aims to provide a fully inclusive support program, where students are supported by their class teacher, support teacher/s and teacher aides in their classroom. We strive to help all students achieve to their full potential.

Verified students have access to a wide range of external specialists to further support their learning. This is accessed through a referral via the Head of Support Services.

The school Support Services Team meet on a weekly basis to discuss the needs of individual students who have been referred by either their Class Teacher or Parent. A letter is sent home after meeting with parents of referred students.

## **Chaplain (Chappy)**

The school Chaplain works at Buderim 4 days a week and offers support to both students and families. Chappy can have one off conversations with all students; however, if you would like your child to have regular contact with Chappy, please contact the school to complete the permission forms.

Chappy runs the Chappy room during first break, which allows students a fun place to go to play games and mix with other students in a structured environment. The Chaplain is a positive influence around our school, and he is dedicated to helping both students and families.

## **Guidance Officer**

Our school Guidance Officer visits 5 days per fortnight. The Guidance Officer provides assistance in the areas of cognitive assessment, counselling and support for parents, students and teachers. Students can be referred to the Guidance Officer either by teachers or parents. A permission form must be signed before students can have regular access with the Guidance Officer. Please contact our school office if you would like to speak to or meet with our Guidance Officer.

## **Behaviour Management**

Buderim Mountain State School's Code of Conduct is based on Positive Behaviour for Learning. Our school has 3 core expectations. **Be a Learner. Be Respectful. Be Safe.** Every week there is a focus expectation, and each class in the school explicitly teaches students expected school behaviour in a positive manner, relating to these core expectations. A whole school monitoring system is in place to assist staff and parents to be fully informed about the behaviour within the school. A copy of the school's Responsible Behaviour Plan can be found on the school website.

#### **SWIMMING**

Buderim's swimming program for Years 1 to 6 is held in the school pool in the first and fourth terms. A program fee is levied to cover the costs of employing instructional assistants and for program resources. An intra-house carnival is held in the last week of school each year for Years 3, 4, 5 and 6.

## TRANSFER OF STUDENTS

Before children are transferred to another primary school, it is necessary to advise the class teacher and the office that the student is leaving with the details of the new school the student will be attending. All finances must be finalised; which includes refunds. Please contact the school office to provide bank account details. Library books and other school books issued must be returned, however, personal books should be retained for use at the new school.

#### **USE OF SCHOOL FACILITIES**

The use of school facilities by community groups is encouraged as much as possible. Contact the school office on 5477 2777 for information.

# Facilities available for use by community groups include the:

- School Hall
- 2. Tennis Court
- 3. Oval

# VALUABLES AT SCHOOL – JEWELLERY/TOYS ETC

The school's uniform policy states that the only jewellery to be worn are small sleepers or studs as earrings and maybe an item that has religious significance such as a crucifix. In line with workplace health and safety requirements, students are not permitted to wear jewellery that may be seen as a risk to their safety.

Children are discouraged to bring their toys and valuables to school as the school cannot guarantee their safety. If personal belongings become lost or broken, the school accepts no responsibility for lost or broken items.

#### WORKPLACE HEALTH AND SAFETY

The school has an active Workplace Health and Safety Committee that meets once per term to address health and safety issues for students, parents and staff.