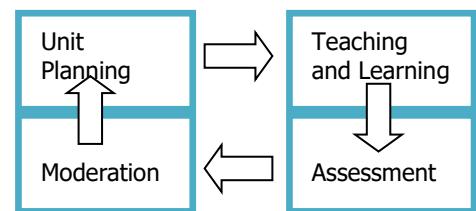


SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9 <ul style="list-style-type: none"> • Language • Literature • Literacy 	U1 Engaging with & Responding to Literature Students share and elaborate on ideas about literary texts.	U2 Engaging with & Responding to Informative Texts Students read, view and comprehend informative texts. They create written and multimodal informative texts.	U3 Using Language to Persuade Students present arguments to targeted audiences.	U4 Novel Study Students read, view and comprehend imaginative texts. They create written narratives including supporting images.
MATHEMATICS V9 <ul style="list-style-type: none"> • Number and Algebra • Measurement and Space • Statistics and Probability 	Number & Algebra Space Measurement	Number Space Measurement Statistics	Number Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none"> • Science Understanding • Science Inquiry Skills • Science as a Human Endeavour 	C2C U1 Making Changes Chemical Science	C2C U3 Our Changing World Earth and Space Science Link with Design Tech – making a weather gauge	C2C U2 Energy and Electricity Physical Science Linked with Digital Tech – Scratch circuits and coding	C2C U4 Life on Earth Biological Science
Humanities and Social Sciences V9 <ul style="list-style-type: none"> • Knowledge and understanding • Skills 	U1 Australian Federation, Democracy & Citizenship	Finish: U2 Migration Since Federation U3 Government, Democratic Values & Beliefs	U4 Geographical Diversity & Interconnections	U5 Informed Consumer & Financial Choices
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths) <ul style="list-style-type: none"> • Digital • Design 	Technologies Design Tech: Food & Design (assessed and reported)	Technologies Design Tech: Food & Design (assessed and reported) Digital: Designing with Tinkercad (not assessed)	Technologies Makey Makey Operation Game (assessed and reported) Coding: Scratch	Technologies Makey Makey Operation Game (assessed and reported) Digital: Kahoot (not assessed)
THE ARTS <ul style="list-style-type: none"> • Performing Arts • Music 	Music Unit 3 Rhythmic Riot (not assessed)	Music Unit 3 Rhythmic Riot (not assessed)	Music Going to the Movies (assessed and reported)	Music Going to the Movies (assessed and reported)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none"> • Health • Physical Education 	Health U2 Let's all be active (assessed and reported) Physical Education U3 All Codes Football (not assessed)	Physical Education Athletics (assessed and reported)	Health U1 Emotional Interactions (assessed and reported) Physical Education U2 Tchoukball (not assessed)	Physical Education Swim2Survive (assessed and reported)
Languages (Japanese)	Unit 4 Small spaces, big spaces	Unit 4 Small spaces, big spaces (cont)	Unit 5 Journey to Japan	Unit 6 Pop Culture
CAMPS AND EXCURSIONS*			Camp Transition to high school	Celebration Day- Aussie World Transition to high school
SPECIAL EVENTS* <ul style="list-style-type: none"> *To be conformed 	School Photos Cross Country	Athletics Carnival NAIDOC Activities Book Fair	Life Education Interschool Sport Nexus	Swimming Carnival Graduation Day Talk About it – Life Ed

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)				
HPE	The Arts	Technologies	Languages (Years 5&6)	
<i>CARF reporting minimum one semester every year P-2; every semester every year Years 3-6</i> Prep to Year 6: Semester 1 & Semester 2	<i>CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6)</i> Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 1 Dance: Year 5 Semester 1	<i>CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6)</i> Semester 1 & Semester 2: Year 2, Year 4 and Year 6	<i>CARF reporting minimum at least one semester each year</i> Semester 1 & Semester 2	

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Weeks 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Weeks 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Assessment

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling)	Ongoing as needed (Years 1-6)
	Decodable Reading Level	Ongoing all year as needed (P-1)
	Letters & Sounds	On going all year as needed (Prep)
	NAPLAN	Year 3 & Year 5
Term 4	Decodable Reading Level	Prep and Year 1
	Probe (reading and comprehension)	Years 4-6
	PM Benchmark (reading and comprehension)	Years 2-3

Welcome to



Buderim Mountain State School 2026 Year 6

Curriculum, Assessment and Reporting Plan