

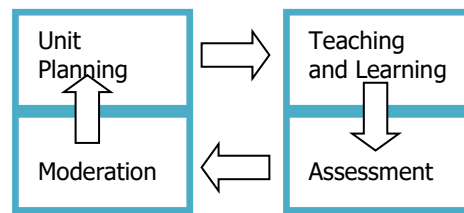
SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH <ul style="list-style-type: none"> Language Literature Literacy 	U1 Engaging with & Responding to Literature Students share and elaborate on ideas about literary texts.	U2 Engaging with & Responding to Informative Texts Students read, view and comprehend informative texts. They create written and multimodal informative texts.	U3 Using Language to Persuade Students present arguments to targeted audiences.	U4 Novel Study Students read, view and comprehend imaginative texts. They create written narratives including supporting images.
MATHS <ul style="list-style-type: none"> Number and Algebra Measurement and Space Statistics and Probability 	Number Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none"> Science Understanding Science Inquiry Skills Science as a Human Endeavour 	Year 5: C2C Unit 4 Matter Matters (Chemical Science) Year 6: C2C Unit 1 Making Changes (Chemical Science)	Earth and Space Science Year 5: C2C Unit 2 Our Place in the Solar System Year 6: C2C Unit 3 Our Changing World	Physical Science Year 5: C2C Unit 3 Now you see it! Year 6: C2C Unit 2 Energy and Electricity	Year 5: C2C Unit 1 Survival in the Environment (Biological Science) Year 6: C2C Unit 4 Life on Earth (Biological Science)
Humanities and Social Sciences <ul style="list-style-type: none"> Knowledge and understanding Inquiry and skills 	Year 5: C2C Unit 3 Communities in Colonial Australia (1800s) Year 6: C2C Unit 1 Australia in the Past	Year 5: C2C Unit 4 Participating in Australian Communities Year 6: C2C Unit 2 Australians as Global Citizens	Year 5: C2C Unit 1 People and the Environment Year 6: C2C Unit 3 Australia in a Diverse World	Year 5: C2C Unit 5 Consumer Decision Making in Australian Communities Year 6: C2C Unit 4&5 Making Decisions to Benefit the Community
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none"> Digital Design 	Technologies Design: Food & Design (Y5 not assessed; Y6 assessed and reported)	Technologies Design: Food & Design (Y5 not assessed; Y6 assessed and reported) Digital: Designing with Tinkercad (Y5 & Y6 not assessed)	Technologies Makey Makey Operation Game (Y5 not assessed; Y6 assessed and reported)	Technologies Makey Makey Operation Game (Y5 not assessed; Y6 assessed and reported) Digital: Kahoot (Y5 & Y6 not assessed)
THE ARTS <ul style="list-style-type: none"> Performing Arts Music 	Y6: Music Rhythmic Riot (not assessed) Y5: Performing Arts Dance: Dance in Motion (assessed and reported)	Y6: Music Rhythmic Riot (not assessed) Y5: Performing Arts Dance: Dance in Motion (assessed and reported)	Y6: Music Going to the Movies (assessed and reported) Y5: Performing Arts Drama – Melodrama (not assessed)	Y6: Music Going to the Movies (assessed and reported) Y5: Performing Arts Drama: Fire & Flood (not assessed)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none"> Health Physical Education 	Health U2 Let's all be active (assessed and reported) Physical Education U3 All codes football	Physical Education Athletics (assessed and reported)	Health U1 Emotional Interactions (assessed and reported) Physical Education U2 Tchoukball	Physical Education Swim2Survive (assessed and reported)
Languages (Japanese)	Y5: Unit 1 Introducing Myself Y6: Unit 4 Small Spaces, Big Ideas	Y5: Unit 2 Enjoying Stories in Japanese Y6: Unit 4 Small Spaces, Big Ideas (cont.)	Y5: Unit 3 Celebrations Y6: Unit 5 Journey to Japan	Y5: Unit 3 Celebrations (cont.) Y6: Unit 6 Pop Culture
CAMPS AND EXCURSIONS*		Y5 Cosmodome Y5 Motiv8	Y5 Living History Y6 Camp Y6 Transition to high school	Y5 Science Street Y5 Coolum Aqua Park Y6 Celebration Day- Aussie World Y6 Transition to high school
SPECIAL EVENTS* (*To be confirmed)	School Photos Cross Country Y5: NAPLAN	Athletics Carnival NAIDOC Activities Book Fair	Life Education Interschool Sport Nexus Arts	Swimming Carnival Y6 Graduation Day Y6 Life Ed

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)

HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 Prep: Semester 1 & Semester 2 Years 1-2: Semester 1 & Semester 2 Years 3-6: Semester 1 & Semester 2	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Year 1 Semester 1 Dance: Years 3&5 Semester 1	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) Semester 1 and 2: Year 2, Year 4 and Year 6	CARF reporting minimum at least one semester each year Reporting to parents Semester 1 and Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Weeks 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Weeks 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Assessment

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling)	Ongoing as needed (Years 1-6)
	Decodable Reading Level	Ongoing all year as needed (P-1)
	Letters & Sounds	On going all year as needed (Prep)
	NAPLAN	Year 3 & Year 5
Term 4	Decodable Reading Level	Prep and Year 1
	Probe (reading and comprehension)	Years 4-6
	PM Benchmark (reading and comprehension)	Years 2-3

Welcome to



Buderim Mountain State School 2026

Year 5/6

Curriculum, Assessment and Reporting Plan