2026 Year 5

Yearly Overview

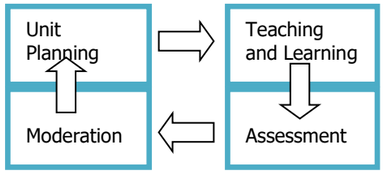
Buderim Mountain State School

SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9 • Language • Literature • Literacy	**U1 Appreciating & Responding to Literary Texts** Students share and expand on ideas and opinions about literary texts.	**U2 Engaging with Information Reports** Students read, view and comprehend informative texts. They create written and multimodal informative texts.	**U3 Persuading Others** Students share, develop and expand on ideas and opinions for a particular purpose and audience.	**U4 Novel Study** Students read, view and comprehend imaginative texts. They create written narratives including supporting images.
MATHEMATICS V9 • Number and Algebra • Measurement and Space • Statistics and Probability	**Number** **Space** **Statistics**	**Number & Algebra** **Measurement**	**Number** **Space** **Measurement**	**Number & Algebra** **Probability**
SCIENCE • Science Understanding • Science Inquiry Skills • Science as a Human Endeavour	**Unit 1 Survival in the Environment (Create a Creature – slideshow)** Biological Science	**Unit 2 Our Place in the Solar System** Earth and Space Science	**Unit 3 Now You See It** Physical Science	**Unit 4 Matter Matters** Chemical Science
Humanities and Social Sciences (previously known as History and Geography) • Knowledge and understanding • Inquiry and skills	**Unit 1 People and the Environment** How do people and environments influence one another? **Democracy**: mini unit	**Unit 1 People and the Environment** How do people and environments influence one another?	**Unit 3 Communities in Colonial Australia (1800s)** How have individuals and groups in the colonial past contributed to the development of Australia?	**Unit 5 Consumer Decision Making in Australian Communities**
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths) • Digital • Design	**TECHNOLOGIES** Drones (not assessed)	**TECHNOLOGIES** Drones (not assessed)	**Technologies** Design Challenges (not assessed)	**Technologies** Digital: Minecraft (not assessed)
THE ARTS • Performing Arts • Music	**Performing Arts** Dance: Dance in Motion (assessed and reported)	**Performing Arts** Dance: Dance in Motion (assessed and reported)	**Performing Arts** Drama: Melodrama Script writing (not assessed)	**Performing Arts** Drama: Fire & Flood (not assessed)
HEALTH AND PHYSICAL EDUCATION • Health • Physical Education	**Health** U2 Let's all be active (assessed and reported) **Physical Education** U3 All Codes Football (not assessed)	**Physical Education** Athletics (assessed and reported)	**Health** U1 Emotional Interactions (assessed and reported) **Physical Education** U2 Tchoukball (not assessed)	**Physical Education** Swim2Survive (assessed and reported)
Languages (Japanese)	**Unit 1 Introducing Myself**	**Unit 2 Enjoying Stories in Japanese**	**Unit 3 Celebrations**	**Unit 3 Celebrations (Cont)**
CAMPS AND EXCURSIONS*		Star Lab (Cosmodome) Elev8	Living History Incursion	Science Street Coolum Aqua Park
SPECIAL EVENTS* ***To be confirmed**	School Photos Cross Country NAPLAN	Athletics Carnival NAIDOC Activities Book Fair	Interschool sport Life Education Nexus Arts	Swimming Carnival

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)			
HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 **Prep to Year 6: Semester 1 & Semester 2**	*CARF reporting minimum at least once per Band* (Bands: P-2; 3-4; 5-6) **Music: Years 2 & 4 Semester 1; Year 6 Semester 2** **Drama: Year 1 Semester 1** **Dance: Years 3&5 Semester 1**	*CARF reporting minimum once per Band* (Bands: P-2; 3-4; 5-6) **Semester 1 & Semester 2: Year 2, Year 4 and Year 6**	*CARF reporting minimum at least one semester each year* **Semester 1 & Semester 2**

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	**Parent Information Sessions**
	Weeks 9-10	**Scheduled Interviews Offered**
Term 3	Week 1	**Written Semester Report**
	Weeks 2-3	**Scheduled Interviews Offered**
Term 4	Week 10	**Written Semester Report**

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Assessment

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling)	Ongoing as needed (Years 1-6)
	Decodable Reading Level	Ongoing all year as needed (P-1)
	Letters & Sounds	On going all year as needed (Prep)
	NAPLAN	Year 3 & Year 5
Term 4	Decodable Reading Level	Prep and Year 1
	Probe (reading and comprehension)	Years 4-6
	PM Benchmark (reading and comprehension)	Years 2-3

Welcome to

Buderim Mountain State School 2026

Year 5

Curriculum, Assessment and Reporting Plan