

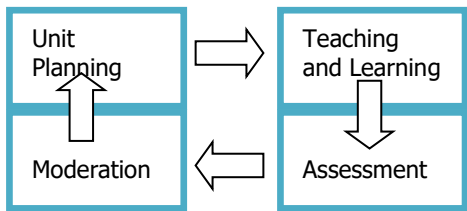
SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
<b>ENGLISH V9</b> <ul style="list-style-type: none"><li>Language</li><li>Literature</li><li>Literacy</li></ul>	<b>U1 Exploring Imaginative Texts</b> Students share and extend ideas, opinions and information about texts and a short film.	<b>U2 Reporting on Topics of Interest</b> Students read, view and comprehend informative texts. They create written and multimodal informative texts.	<b>U3 Building an Argument</b> Students create spoken arguments to share and extend ideas, opinions and information about topics.	<b>U4 Novel Study</b> Students read, view and comprehend imaginative texts. They create written adventure narratives.
<b>MATHEMATICS V9</b> <ul style="list-style-type: none"><li>Number and Algebra</li><li>Measurement and Space</li><li>Statistics and Probability</li></ul>	<b>Number Space Statistics</b>	<b>Number &amp; Algebra Measurement</b>	<b>Number Space Measurement</b>	<b>Number &amp; Algebra Probability</b>
<b>SCIENCE</b> <ul style="list-style-type: none"><li>Science Understanding</li><li>Science Inquiry Skills</li><li>Science as a Human Endeavour</li></ul>	<b>V9 U3 Water &amp; the Environment</b> Earth and Space Science	<b>C2C Unit 2 Ready, set, grow!</b> <b>(PC Among the gum trees)</b> Biological Science	<b>C2C Unit 3 Material use</b> <b>(PC Material world)</b> Chemical Science	<b>C2C Unit 4 Fast forces</b> <b>(PC Magnetic moves)</b> Physical Science
<b>Humanities and Social Sciences</b> Knowledge and understanding <ul style="list-style-type: none"><li>Inquiry and skills</li></ul>	<b>C2C Unit 1 Australia before, during and after European settlement</b> <ul style="list-style-type: none"><li>What were the short- and long-term effects of European settlement?</li></ul>		<b>C2C Unit 2 Using places sustainably</b> <ul style="list-style-type: none"><li>How can people use environments more sustainably?</li></ul>	
<b>TECHNOLOGIES</b> (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none"><li>Digital</li><li>Design</li></ul>	<b>Technologies</b> Design Tech: Occupations, food and design (assessed and reported)	<b>Technologies</b> Design Tech: Occupations, food and design (assessed and reported)  Digital: Coding: Microbits (not assessed)	<b>Technologies</b> EV3 (Robot Trainer) (assessed and reported)	<b>Technologies</b> EV3 (Robot Trainer) (assessed and reported)  Design: Exploring design challenges (not assessed)
<b>THE ARTS</b> <ul style="list-style-type: none"><li>Performing Arts</li><li>Music</li></ul>	<b>Music</b> Uke'n Create Music (assessed and reported)  <b>Performing Arts</b> Dance: Dance through the decades (not assessed)	<b>Music</b> Uke'n Create Music (assessed and reported)  <b>Performing Arts</b> Dance: Dance through the decades (not assessed)	<b>Music</b> Unit 3 Musical Characters & Action (not assessed)  <b>Performing Arts</b> Drama: The Twits (not assessed)	<b>Music</b> Unit 3 Musical Characters & Action (not assessed)  <b>Performing Arts</b> Drama: Tales of a Fourth Grade Nothing (not assessed)
<b>HEALTH AND PHYSICAL EDUCATION</b> <ul style="list-style-type: none"><li>Health</li><li>Physical Education</li></ul>	<b>Health</b> U4 I am Heathy & Active (assessed and reported)  <b>Physical Education</b> U3 Having a Ball (not assessed)	<b>Physical Education</b> Athletics (assessed and reported)	<b>Health</b> U2 Feeling Safe (assessed and reported)  <b>Physical Education</b> U3 Bat, catch, howzat – T-ball (not assessed)	<b>Physical Education</b> Swim2Survive (assessed and reported)
<b>CAMPS AND EXCURSIONS*</b>		Australia Zoo		Materials Recovery Facility – Recycling
<b>SPECIAL EVENTS*</b> *To be conformed	School photos Cross Country	Athletics Carnival NAIDOC Activities Nexus Book Fair	Life Ed	Swimming Carnival

**Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)**

HPE	The Arts	Technologies	Languages (Years 5&6)
<i>CARF reporting minimum one semester every year P-2; every semester every year Years 3-6</i> <b>Prep to Year 6: Semester 1 &amp; Semester 2</b>	<i>CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6)</i> <b>Music: Years 2 &amp; 4 Semester 1; Year 6 Semester 2</b> <b>Drama: Years 1 &amp; 3 - Semester 1</b> <b>Dance: Year 5 Semester 1</b>	<i>CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6)</i> <b>Semester 1 &amp; Semester 2: Year 2, Year 4 and Year 6</b>	<i>CARF reporting minimum at least one semester each year</i> <b>Semester 1 &amp; Semester 2</b>

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Weeks 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Weeks 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Assessment

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling)	Ongoing as needed (Years 1-6)
	Decodable Reading Level	Ongoing all year as needed (P-1)
	Letters & Sounds	On going all year as needed (Prep)
	NAPLAN	Year 3 & Year 5
Term 4	Decodable Reading Level	Prep and Year 1
	Probe (reading and comprehension)	Years 4-6
	PM Benchmark (reading and comprehension)	Years 2-3

Welcome to



Buderim Mountain State School  
2026

Year 4

Curriculum, Assessment and Reporting Plan