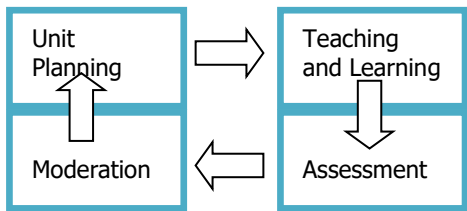


SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9 <ul style="list-style-type: none">LanguageLiteratureLiteracy	U1 Examining Imaginative Texts Students relate ideas and express opinions about an imaginative text.	U2 Examining Informative Texts Students read, view and comprehend simple informative texts. They create written and multimodal informative texts.	U3 Exploring Language to Express Opinions Students create spoken texts to express a preference and opinions about favourite activities.	U4 Novel Study Students read, view and comprehend an imaginative text. They create written narrative texts using ideas drawn from a familiar text.
MATHEMATICS V9 <ul style="list-style-type: none">Number and AlgebraMeasurement and SpaceStatistics and Probability	Number Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none">Science UnderstandingScience Inquiry SkillsScience as a Human Endeavour	C2C U3 Hot stuff (PC Heat it up) Physical Science	C2C U1 Is it living? (PC Feathers fur or leaves?) Biological Science	C2C U2 Spinning Earth (PC Night and day) Earth and Space Science	C2C U4 What’s the matter? (PC Melting moments) Chemical Science
Humanities and Social Sciences <ul style="list-style-type: none">Knowledge and understandingInquiry and skills	C2C Unit 1 Our unique communities <ul style="list-style-type: none">How do people contribute to their unique communities?		C2C Unit 2 Exploring similarities and differences in places near and far <ul style="list-style-type: none">How and why are places similar and different?	
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none">DigitalDesign	Technologies Scratch Interactive Guessing Game (not assessed)	Technologies Scratch Interactive Guessing Game + Kodu Game Lab (not assessed)	Technologies Design Challenges (not assessed)	Technologies Digital Immersion: Minecraft (not assessed)
THE ARTS <ul style="list-style-type: none">Performing ArtsMusic	Music U2 Songs of Australia (not assessed) Performing Arts Dance: Th Language of Dance (assessed and reported)	Music U2 Songs of Australia (not assessed) Performing Arts Dance: Th Language of Dance (assessed and reported)	Music U3 Musical characters and action (not assessed) Performing Arts Drama: Fractured Fairytales (not assessed)	Music U3 Musical characters and action (not assessed) Performing Arts Drama: The Lorax (not assessed)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none">HealthPhysical Education	Physical Education Swim2Survive (assessed and reported)	Health U4 I am Healthy (assessed and reported) Physical Education U2 Take your marks, get set, play (not assessed)	Physical Education U3 Bat, catch, howzat (assessed and reported)	Health U2 Feeling Safe (assessed and reported) Physical Education Having a Ball (not assessed)
CAMPS AND EXCURSIONS*	Ginger Factory	Maroochydore Botanical Gardens Excursion	Cosmodome – Incursion	
SPECIAL EVENTS*	School Photos NAPLAN Cross Country	NAIDOC Activities Book Fair	PE Fun Day Life Education Nexus	Swimming Carnival
To be confirmed*				

<i>Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)</i>			
HPE	The Arts	Technologies	Languages (Years 5&6)
<i>CARF reporting minimum one semester every year P-2; every semester every year Years 3-6</i> Prep to Year 6: Semester 1 & Semester 2	<i>CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6)</i> Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 1 Dance: Year 5 Semester 1	<i>CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6)</i> Semester 1 & Semester 2: Year 2, Year 4 and Year 6	<i>CARF reporting minimum at least one semester each year</i> Semester 1 & Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Weeks 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Weeks 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Assessment

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling)	Ongoing as needed (Years 1-6)
	Decodable Reading Level	Ongoing all year as needed (P-1)
	Letters & Sounds	On going all year as needed (Prep)
	NAPLAN	Year 3 & Year 5
Term 4	Decodable Reading Level	Prep and Year 1
	Probe (reading and comprehension)	Years 4-6
	PM Benchmark (reading and comprehension)	Years 2-3

Welcome to



Buderim Mountain State School
2026

Year 3

Curriculum, Assessment and Reporting Plan