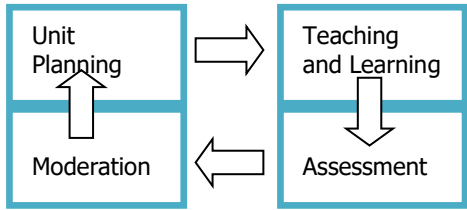


SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9 <ul style="list-style-type: none">LanguageLiteratureLiteracy	U1 Sharing Ideas & Responding to Imaginative Texts Students share ideas and express opinions about familiar characters and their traits.	U2 Understanding & Creating Informative Texts Students read, view and comprehend simple informative texts, and explore how a similar topic is presented in an imaginative text. They create written and multimodal informative texts.	U3 Expressing Opinions Students create spoken texts to express a preference for a place or setting to peers.	U4 Engaging with Narrative Texts Students read, view and comprehend imaginative texts, and explore how a similar topic is presented in an informative text. They create written stories using a known character.
MATHEMATICS V9 <ul style="list-style-type: none">Number and AlgebraMeasurement and SpaceStatistics and Probability	Number Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none">Science UnderstandingScience Inquiry SkillsScience as a Human Endeavour	C2C U3 Good to grow (PC Watch it grow) Biological Science	C2C U2 Toy factory (PC Push and pull) Physical Science	C2C U1 Mix, make and use (PC All mixed up) Chemical Science	C2C U4 Save planet Earth (PC Water works) Earth and Space Science
Humanities and Social Sciences <ul style="list-style-type: none">Knowledge and understandingInquiry and skills	C2C U1 Present connections to places How are people connected to their place and other places?		C2C U2 Exploring the impact of changing technology on people’s lives What aspects of the past can you see today and what do they tell us?	
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none">DigitalDesign	Technologies Design: Exploring Design (assessed and reported)	Technologies Design: Exploring Design (assessed and reported)	Technologies Robotics: Lego Spike Essentials (assessed and reported)	Technologies Robotics: Lego Spike Essentials (assessed and reported)
THE ARTS <ul style="list-style-type: none">Performing ArtsMusic	Music Unit 3 Different Places (assessed and reported) Performing Arts Drama: Toy Story (not assessed)	Music Unit 3 Different Places (assessed and reported) Performing Arts Drama: George’s Marvellous Medicine (not assessed)	Music Unit 2 Save the World (not assessed) Performing Arts Dance: Dancing Seasons (not assessed)	Music Unit 2 Save the World (not assessed) Performing Arts Dance: Dancing Seasons (not assessed)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none">HealthPhysical Education	Physical Education Swim2Survive (assessed and reported)	Health Unit 2: Our Culture (assessed and reported) Physical Education Unit 1: Playing with balls (not assessed)	Physical Education Unit 2: I’m a Balliever (assessed and reported)	Health Unit 2: Stay Safe (assessed and reported) Physical Education Unit 3: Ropes and Rhymes (not assessed)
CAMPS AND EXCURSIONS*	Butterflies & Mealworms	SCEEC Toy Workshop Reptile Incursion	Pioneer Cottage	Grandparents’ Day
SPECIAL EVENTS*	School Photos Cross Country Easter Bonnet Parade	NAIDOC Activities Book Fair Under 8’s Day	Life Ed PE Fun Day Book Week Parade Nexus Arts Performance	Year 2 Christmas Concert
*To be confirmed				

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)			
HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 Prep to Year 6: Semester 1 & Semester 2	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 1 Dance: Year 5 Semester 1	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) Semester 1 & Semester 2: Year 2, Year 4 and Year 6	CARF reporting minimum at least one semester each year Semester 1 & Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Weeks 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Weeks 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Assessment

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling)	Ongoing as needed (Years 1-6)
	Decodable Reading Level	Ongoing all year as needed (P-1)
	Letters & Sounds	On going all year as needed (Prep)
	NAPLAN	Year 3 & Year 5
Term 4	Decodable Reading Level	Prep and Year 1
	Probe (reading and comprehension)	Years 4-6
	PM Benchmark (reading and comprehension)	Years 2-3

Welcome to



Buderim Mountain State School
2026

Year 2

Curriculum, Assessment and Reporting Plan