2026 Year 1

Yearly Overview

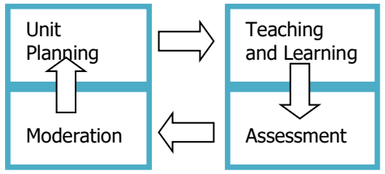
Buderim Mountain State School

SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9 • Language • Literature • Literacy	**U1 Engaging with Imaginative Stories** Students share ideas and express opinions about characters from familiar imaginative texts.	**U2 Exploring & Creating Informative Texts** Students read, view and comprehend simple informative texts and create informative texts to report on a familiar topic.	**U3 Expressing Opinions about Procedures in Texts** Students create short spoken texts to recount simple procedures.	**U4 Exploring & Responding to imaginative texts** Students read, view and comprehend imaginative texts and create short written recounts of familiar imaginative texts.
MATHEMATICS V9 • Number and Algebra • Measurement and Space • Statistics and Probability	**Number & Algebra** **Space** **Statistics**	**Number & Algebra** **Measurement**	**Number** **Space** **Measurement**	**Number & Algebra** **Probability**
SCIENCE • Science Understanding • Science Inquiry Skills • Science as a Human Endeavour	**C2C U1 Living adventure** Biological Science	**C2C U2 Material madness** Chemical Science	**C2C U3 Changes around me** Earth and Space Science	**C2C U4 Light and sound** Physical Science
Humanities and Social Sciences • Knowledge and understanding • Inquiry and skills	**C2C U1 My changing life** How has my family and daily life changed over time?		**C2C U2 My changing world** What are the features of my local places and how have they changed?	
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths) • Digital • Design	**Technologies** Robotics – Blubots (not assessed)	**Technologies** Robotics – Blubots (not assessed)	**Technologies** Design Challenges (not assessed)	**Technologies** Robotics – Spheros + Lego Essentials (not assessed)
THE ARTS • Performing Arts • Music	**Music** Unit 3 Different Places (not assessed) **Performing Arts** Drama: Bringing Characters to Life- Pig the Pug (assess and report)	**Music** Unit 3 Different Places (not assessed) **Performing Arts** Drama: Introduction to Puppetry (assess and report)	**Music** Unit 2 Save the World (not assessed) **Performing Arts** Dance: Dancing Characters (not assessed)	**Music** Unit 2 Save the World (not assessed) **Performing Arts** Dance: Dancing Characters (not assessed)
HEALTH AND PHYSICAL EDUCATION • Health • Physical Education	**Physical Education** (assessed and reported) Swim2Survive	**Health** (assessed and reported) Unit 2 Good Choices, healthy me **Physical Education** (not assessed) Unit 1 Playing with balls	**Physical Education** Unit 4 What's your target? (assessed and reported) Unit 2: I'm a Balliever	**Health** (assessed and reported) Unit 4 My safety, my responsibility **Physical Education** (not assessed) Unit 3 Ropes and Rhymes
CAMPS AND EXCURSIONS*	Buderim Forest Park	Sea Life	Fire Safety Visit	Big Bang Light & Sound Show
SPECIAL EVENTS*	Cross Country School Photos Easter Hat Parade	Under 8s Day NAIDOC Activities Book Fair	PE Fun Day Book Week Parade Nexus Art Performance Life Ed	Christmas Concert
***To be confirmed**				

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)			
HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 **Prep to Year 6: Semester 1 & Semester 2**	*CARF reporting minimum at least once per Band* (Bands: P-2; 3-4; 5-6) **Music: Years 2 & 4 Semester 1; Year 6 Semester 2** **Drama: Year 1 Semester 1** **Dance: Years 3&5 Semester 1**	*CARF reporting minimum once per Band* (Bands: P-2; 3-4; 5-6) **Semester 1 & Semester 2: Year 2, Year 4 and Year 6**	*CARF reporting minimum at least one semester each year* **Semester 1 & Semester 2**

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	**Parent Information Sessions**
	Weeks 9-10	**Scheduled Interviews Offered**
Term 3	Week 1	**Written Semester Report**
	Weeks 2-3	**Scheduled Interviews Offered**
Term 4	Week 10	**Written Semester Report**

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Assessment

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling)	Ongoing as needed (Years 1-6)
	Decodable Reading Level	Ongoing all year as needed (P-1)
	Letters & Sounds	On going all year as needed (Prep)
	NAPLAN	Year 3 & Year 5
Term 4	Decodable Reading Level	Prep and Year 1
	Probe (reading and comprehension)	Years 4-6
	PM Benchmark (reading and comprehension)	Years 2-3

Welcome to

Buderim Mountain State School 2026

Year 1

Curriculum, Assessment and Reporting Plan