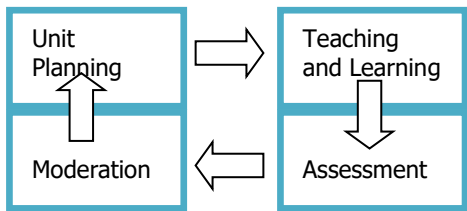


SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9 <ul style="list-style-type: none">LanguageLiteratureLiteracy	U1 Engaging with Imaginative Stories Students share ideas and express opinions about characters from familiar imaginative texts.	U2 Exploring & Creating Informative Texts Students read, view and comprehend simple informative texts and create informative texts to report on a familiar topic.	U3 Expressing Opinions about Procedures in Texts Students create short spoken texts to recount simple procedures.	U4 Exploring & Responding to imaginative texts Students read, view and comprehend imaginative texts and create short written recounts of familiar imaginative texts.
MATHEMATICS V9 <ul style="list-style-type: none">Number and AlgebraMeasurement and SpaceStatistics and Probability	Number & Algebra Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none">Science UnderstandingScience Inquiry SkillsScience as a Human Endeavour	C2C U1 Living adventure Biological Science	C2C U2 Material madness Chemical Science	C2C U3 Changes around me Earth and Space Science	C2C U4 Light and sound Physical Science
Humanities and Social Sciences <ul style="list-style-type: none">Knowledge and understandingInquiry and skills	C2C U1 My changing life How has my family and daily life changed over time?		C2C U2 My changing world What are the features of my local places and how have they changed?	
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none">DigitalDesign	Technologies Robotics – Blubots (not assessed)	Technologies Robotics – Blubots (not assessed)	Technologies Design Challenges (not assessed)	Technologies Robotics – Spheros + Lego Essentials (not assessed)
THE ARTS <ul style="list-style-type: none">Performing ArtsMusic	Music Unit 3 Different Places (not assessed) Performing Arts Drama: Bringing Characters to Life- Pig the Pug (assess and report)	Music Unit 3 Different Places (not assessed) Performing Arts Drama: Introduction to Puppetry (assess and report)	Music Unit 2 Save the World (not assessed) Performing Arts Dance: Dancing Characters (not assessed)	Music Unit 2 Save the World (not assessed) Performing Arts Dance: Dancing Characters (not assessed)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none">HealthPhysical Education	Physical Education (assessed and reported) Swim2Survive	Health (assessed and reported) Unit 2 Good Choices, healthy me Physical Education (not assessed) Unit 1 Playing with balls	Physical Education Unit 4 What's your target? (assessed and reported) Unit 2: I'm a Balliever	Health (assessed and reported) Unit 4 My safety, my responsibility Physical Education (not assessed) Unit 3 Ropes and Rhymes
CAMPS AND EXCURSIONS*	Buderim Forest Park	Sea Life	Fire Safety Visit	Big Bang Light & Sound Show
SPECIAL EVENTS*	Cross Country School Photos Easter Hat Parade	Under 8s Day NAIDOC Activities Book Fair	PE Fun Day Book Week Parade Nexus Art Performance Life Ed	Christmas Concert
*To be confirmed				

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)			
HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 Prep to Year 6: Semester 1 & Semester 2	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 1 Dance: Year 5 Semester 1	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) Semester 1 & Semester 2: Year 2, Year 4 and Year 6	CARF reporting minimum at least one semester each year Semester 1 & Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Weeks 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Weeks 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Assessment

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child’s progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling)	Ongoing as needed (Years 1-6)
	Decodable Reading Level	Ongoing all year as needed (P-1)
	Letters & Sounds	On going all year as needed (Prep)
	NAPLAN	Year 3 & Year 5
Term 4	Decodable Reading Level	Prep and Year 1
	Probe (reading and comprehension)	Years 4-6
	PM Benchmark (reading and comprehension)	Years 2-3

Welcome to



Buderim Mountain State School
2026

Year 1

Curriculum, Assessment and Reporting Plan