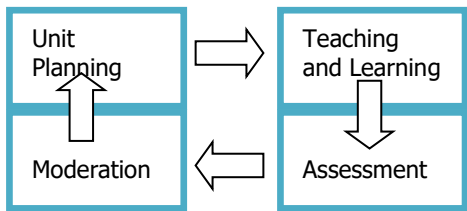


SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9 <ul style="list-style-type: none">LanguageLiteratureLiteracy	U1 Sharing Thoughts & Feelings Students share ideas about familiar imaginative stories with peers.	U2 Exploring Informative Texts Students read, view and comprehend simple informative texts and create short written informative texts, using words and images, about a topic.	U3 Exploring & Sharing Experiences Students create short spoken texts to retell experiences.	U4 Exploring Imaginative Texts Students read, view and comprehend imaginative texts and create a short written texts to retell familiar stories.
MATHEMATICS V9 <ul style="list-style-type: none">Number and AlgebraMeasurement and SpaceStatistics and Probability	Number & Algebra Space Statistics	Number Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE V9 (Experiencing/not assessed) <ul style="list-style-type: none">Science UnderstandingScience Inquiry SkillsScience as a Human Endeavour	U1 Biological Sciences	U1 Biological Sciences	U2 Chemical Sciences	U3 Physical Sciences
Humanities and Social Sciences <ul style="list-style-type: none">Knowledge and understandingInquiry and skills	U1 My family history What is my history and how do I know? How can stories of the past be told and shared? What stories do other people tell about the past?		U2 My special places What are places like?	
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none">DigitalDesign	Digital Technologies: recognising and exploring digital systems (not assessed) Design Technologies: generate, develop and record design ideas through describing, drawing and modelling (not assessed) STEM Direction: Robot Mouse (not assessed)	Digital Technologies: recognising and exploring digital systems (not assessed) Design Technologies: generate, develop and record design ideas through describing, drawing and modelling (not assessed) STEM Direction/Story Telling: Blu Bots (not assessed)	Digital Technologies: recognising and exploring digital systems (not assessed) Design Technologies: generate, develop and record design ideas through describing, drawing and modelling (not assessed) STEM Block Coding: Sphero (not assessed)	Digital Technologies: recognising and exploring digital systems (not assessed) Design Technologies: generate, develop and record design ideas through describing, drawing and modelling (not assessed) STEM Block Coding – Scratch Jnr & Fine Motor Skills (Code.org); stop motion (not assessed)
THE ARTS <ul style="list-style-type: none">Performing ArtsMusic	Music Let's make music! (school-based unit) Introduction to Music (not assessed) Performing Arts Dance: Shape Dance (not assessed)	Music Let's make music! (school-based unit) Introduction to Music (not assessed) Performing Arts Drama: Motion Goat Mountain (not assessed)	Music Unit 1 Let's sing and play together (not assessed) Performing Arts Drama: Poetry Alive (not assessed)	Music Unit 1 Let's sing and play together (not assessed) Performing Arts Dance: Animal Groove (not assessed)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none">HealthPhysical Education	Physical Education Unit 3 Who wants to play? (not assessed) Health Unit 2 I am growing and changing (assessed and reported)	Physical Education Unit 1 Let's get moving (assessed and reported)	Physical Education Unit 2 Catch the bean (not assessed) Health Unit 4 I am safe (assessed and reported)	Physical Education (assessed and reported) Swim2Survive
EXCURSIONS*		Farm Day	Chamber's Island	
SPECIAL EVENTS* (*To be conformed)	Cross Country School Photos Easter Hat Parade Manawee and Buderim Park (optional class walks)	Under 8's Day Nexus Mother's Day NAIDOC Activities Book Fair Super Sound Celebration Outdoor Learning Day	PE Fun Day Life Ed Father's Day Nexus Vision Screening 100 Days of School Book Week Parade	Grandparents' Day Christmas Concert
Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)				
HPE	The Arts	Technologies		Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 Prep to Year 6: Semester 1 & Semester 2	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 1 Dance: Year 5 Semester 1	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) Semester 1 & Semester 2: Year 2, Year 4 and Year 6		CARF reporting minimum at least one semester each year Semester 1 & Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Weeks 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Weeks 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Assessment

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child’s progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling)	Ongoing as needed (Years 1-6)
	Decodable Reading Level	Ongoing all year as needed (P-1)
	Letters & Sounds	On going all year as needed (Prep)
	NAPLAN	Year 3 & Year 5
Term 4	Decodable Reading Level	Prep and Year 1
	Probe (reading and comprehension)	Years 4-6
	PM Benchmark (reading and comprehension)	Years 2-3

Welcome to



Buderim Mountain State School
2026

Prep.

Curriculum, Assessment and Reporting Plan