## **2025** Year 6

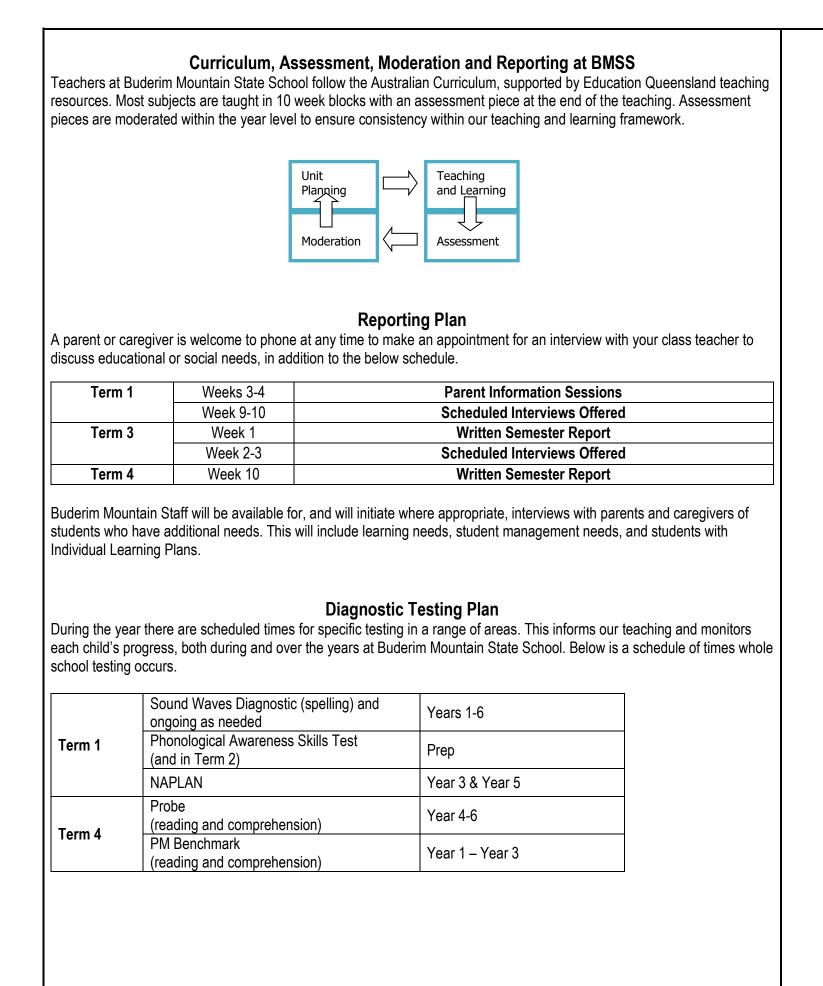
Yearly Overview

SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
NGLISH V9 <ul> <li>Language</li> <li>Literature</li> <li>Literacy</li> </ul>	U1 Engaging with & Responding to Literature Students share and elaborate on ideas about literary texts.	U2 Engaging with & Responding to Informative Texts Students read, view and comprehend informative texts. They create written and multimodal informative texts.	U3 Using Language to Persuade Students present arguments to targeted audiences.	<b>U4 Novel Study</b> Students read, view and comprehend imaginative texts They create written narratives including supporting image
<ul> <li>ATHEMATICS V9</li> <li>Number and Algebra</li> <li>Measurement and Space</li> <li>Statistics and Probability</li> </ul>	Number & Algebra Space Measurement	Number Space Measurement Statistics	Number Measurement	Number & Algebra Probability
<ul> <li>CIENCE</li> <li>Science Understanding</li> <li>Science Inquiry Skills</li> <li>Science as a Human Endeavour</li> </ul>	C2C U1 Making Changes Chemical Science	<b>C2C U3 Our Changing World</b> Earth and Space Science Link with Design Tech – making a weather gauge	<b>C2C U2 Energy and Electricity</b> Physical Science Linked with Digital Tech – Scratch circuits and coding	C2C U4 Life on Earth Biological Science
<ul> <li>umanities and Social Sciences V9</li> <li>Knowledge and understanding</li> <li>Skills</li> </ul>	U1 Australian Federation, Democracy & Citizenship	Finish: U2 Migration Since Federation U3 Government, Democratic Values & Beliefs	U4 Geographical Diversity & Interconnections	U5 Informed Consumer & Financial Choice
ECHNOLOGIES (including STEM cience, Technology, Engineering, Maths) Digital Design	<b>Technologies</b> Healthy Lunch (assessed and reported)	<b>Technologies</b> Healthy Lunch (assessed and reported) Digital: Coding with Tinkercad (not assessed)	<b>Technologies</b> Makey Makey Operation Game (assessed and reported)	<b>Technologies</b> Makey Makey Operation Game (assessed and reported) Digital: Kahoot (not assessed)
<ul> <li>HE ARTS</li> <li>Performing Arts</li> <li>Music</li> </ul>	Music Unit 3 Rhythmic Riot (not assessed)	Music Unit 3 Rhythmic Riot (not assessed)	Music Going to the Movies (assessed and reported)	Music Going to the Movies (assessed and reported)
EALTH AND PHYSICAL DUCATION • Health • Physical Education	Health U3 What am I drinking? (assessed and reported) Physical Education Softcross (not assessed)	Physical Education Athletics (assessed and reported)	HealthU1 Who influences me?(assessed and reported)Physical EducationPickle Ball(not assessed)	Physical Education Swim2Survive & Water-Based Game (assessed and reported)
nguages (Japanese)	<ul> <li>Unit 5 Action Heroes</li> <li>Introduce vocab for body parts.</li> <li>Review colour to describe body part</li> <li>do/don't do</li> <li>Introduce vocab for describing physical attributes (adjectives)</li> </ul>	<ul> <li>Unit 7 Sing a song</li> <li>Famous musicians/actors/celebs – what they play, review name, age, nationality/birthplace, family</li> <li>Hobbies</li> <li>Likes/dislikes/favourites etc.</li> <li>Verb conjugation</li> </ul>	<ul> <li>Unit 8 The culinary Tourist</li> <li>Time words</li> <li>Verbs concerned with going, eating and drinking</li> <li>Verb conjugation</li> <li>Complex/detailed sentence structure</li> </ul>	<ul> <li>Unit 8 The culinary Tourist (cont)</li> <li>Ordering from restaurant &amp; shops</li> <li>Counters, verbs for eating &amp; drinking</li> <li>Shopping etiquette</li> <li>Table etiquette</li> </ul>
MPS AND EXCURSIONS*			Camp Transition to high school	Celebration Day- Aussie World Transition to high school
PECIAL EVENTS* o be conformed	School Photos Cross Country	Athletics Carnival NAIDOC Activities Book Fair	Life Education Interschool Sport Nexus	Swimming Carnival Graduation Day True Relationships

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS repo						
HPE	The Arts	Technologies				
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6)	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6)	CARI			
Prep to Year 6: Semester 1 & Semester 2	Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 1 Dance: Year 5 Semester 1	Semester 1 & Semester 2: Year 2, Year 4 and Year 6				



Languages (Years 5&6) NRF reporting minimum at least one semester each year Semester 1 & Semester 2



### Welcome to



### **Buderim Mountain State School** 2025

# Year 6

### **Curriculum, Assessment and Reporting Plan**