

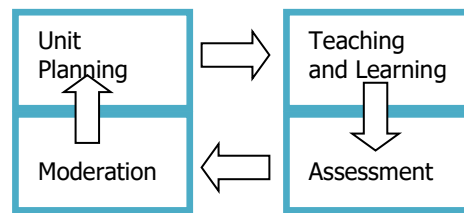
SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9 <ul style="list-style-type: none"> Language Literature Literacy 	U1 Appreciating & Responding to Literary Texts Students share and expand on ideas and opinions about literary texts.	U2 Engaging with Information Reports Students read, view and comprehend informative texts. They create written and multimodal informative texts.	U3 Persuading Others Students share, develop and expand on ideas and opinions for a particular purpose and audience.	U4 Novel Study Students read, view and comprehend imaginative texts. They create written narratives including supporting images.
MATHEMATICS V9 <ul style="list-style-type: none"> Number and Algebra Measurement and Space Statistics and Probability 	Number Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none"> Science Understanding Science Inquiry Skills Science as a Human Endeavour 	Unit 1 Survival in the Environment (Create a Creature – slideshow) Biological Science	Unit 2 Our Place in the Solar System Earth and Space Science	Unit 3 Now You See It Physical Science	Unit 4 Matter Matters Chemical Science
Humanities and Social Sciences (previously known as History and Geography) <ul style="list-style-type: none"> Knowledge and understanding Inquiry and skills 	Unit 1 People and the Environment How do people and environments influence one another? Democracy: mini unit	Unit 1 People and the Environment How do people and environments influence one another?	Unit 3 Communities in Colonial Australia (1800s) How have individuals and groups in the colonial past contributed to the development of Australia?	Unit 5 Consumer Decision Making in Australian Communities
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none"> Digital Design 	TECHNOLOGIES Design Challenges (not assessed)	TECHNOLOGIES Drones (not assessed)	Technologies Design Challenges (not assessed)	Technologies Digital: Minecraft (not assessed)
THE ARTS <ul style="list-style-type: none"> Performing Arts Music 	Performing Arts Dance: Hip Hop/Pop Culture Dance (assessed and reported)	Performing Arts Dance: Hip Hop/Pop Culture Dance (assessed and reported)	Performing Arts Drama: Melodrama Script writing (not assessed)	Performing Arts Drama: The Big Bad Wolf wants a Change Script writing (not assessed)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none"> Health Physical Education 	Health U3 What am I drinking? (assessed and reported) Physical Education U3 Softcross (not assessed)	Physical Education Athletics (assessed and reported)	Health U1 Who influences me? (assessed and reported) Physical Education Pickle Ball (not assessed)	Physical Education Swim2Survive (assessed and reported)
Languages (Japanese)	Unit 1 What's in a Name? <ul style="list-style-type: none"> name, age, likes, family member names Japanese names (boys & girls names) <ul style="list-style-type: none"> honorific names own name in katakana introduce the different scripts Japanese geography & city names 	Unit 2 Photo Album <ul style="list-style-type: none"> names of own/other family members continuing talking about likes & dislikes consolidate numbers & counting counting people hobbies/Sports age, grade, live 	Unit 3 Who are we? <ul style="list-style-type: none"> Jikoshoukai (self-introductions) extension include nationalities suffix (jin,go) heavy focus on reading hiragana script flags colours 	Unit 3 Who are we? (Cont) <ul style="list-style-type: none"> Jikoshoukai (self-introductions) extension include nationalities suffix (jin,go) heavy focus on writing hiragana script flags colours
CAMPS AND EXCURSIONS*		Cosmodome Motiv8	Caboolture Historical Village or Living History Incursion	Science Street Coolum Aqua Park
SPECIAL EVENTS* *To be confirmed	School Photos Cross Country NAPLAN	Athletics Carnival NAIDOC Activities Book Fair	Interschool sport Life Education Nexus Arts	Swimming Carnival

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)

HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 Prep to Year 6: Semester 1 & Semester 2	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 1 Dance: Year 5 Semester 1	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) Semester 1 & Semester 2: Year 2, Year 4 and Year 6	CARF reporting minimum at least one semester each year Semester 1 & Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Week 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Week 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Testing Plan

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling) and ongoing as needed	Years 1-6
	Phonological Awareness Skills Test (and in Term 2)	Prep
	NAPLAN	Year 3 & Year 5
Term 4	Probe (reading and comprehension)	Year 4-6
	PM Benchmark (reading and comprehension)	Year 1 – Year 3

Welcome to



Buderim Mountain State School 2025

Year 5

Curriculum, Assessment and Reporting Plan