

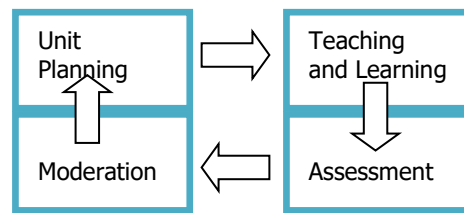
SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9 <ul style="list-style-type: none"> Language Literature Literacy 	U1 Exploring Imaginative Texts Students share and extend ideas, opinions and information about texts and a short film.	U2 Reporting on Topics of Interest Students read, view and comprehend informative texts. They create written and multimodal informative texts.	U3 Building an Argument Students create spoken arguments to share and extend ideas, opinions and information about topics.	U4 Novel Study Students read, view and comprehend imaginative texts. They create written adventure narratives.
MATHEMATICS V9 <ul style="list-style-type: none"> Number and Algebra Measurement and Space Statistics and Probability 	Number Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none"> Science Understanding Science Inquiry Skills Science as a Human Endeavour 	C2C Unit 1 Here today gone tomorrow (PC Beneath our feet) Earth and Space Science	C2C Unit 2 Ready, set, grow! (PC Among the gum trees) Biological Science	C2C Unit 3 Material use (PC Material world) Chemical Science	C2C Unit 4 Fast forces (PC Magnetic moves) Physical Science
Humanities and Social Sciences Knowledge and understanding <ul style="list-style-type: none"> Inquiry and skills 	C2C Unit 1 Australia before, during and after European settlement <ul style="list-style-type: none"> What were the short- and long-term effects of European settlement? 		C2C Unit 2 Using places sustainably <ul style="list-style-type: none"> How can people use environments more sustainably? 	
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none"> Digital Design 	Technologies Community: Healthy Choices (assessed and reported)	Technologies Community: Healthy Choices (assessed and reported) Digital: Coding: Microbits (not assessed)	Technologies EV3 (Robot Trainer) (assessed and reported)	Technologies EV3 (Robot Trainer) (assessed and reported) Design: Exploring design challenges (not assessed)
THE ARTS <ul style="list-style-type: none"> Performing Arts Music 	Music Uke'n Create Music (assessed and reported)	Music Uke'n Create Music (assessed and reported)	Music Unit 3 Musical Characters & Action (not assessed)	Music Unit 3 Musical Characters & Action (not assessed)
	Performing Arts Dance: Dance through the decades (not assessed)	Performing Arts Dance: Dance through the decades (not assessed)	Performing Arts Drama: The Twits (not assessed)	Performing Arts Drama: Tales of a Fourth Grade Nothing (not assessed)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none"> Health Physical Education 	Health U4 Netiquette and Online Protocols (assessed and reported)	Physical Education Athletics (assessed and reported)	Health U4 Health Channels (assessed and reported)	Physical Education Swim2Survive (assessed and reported)
	Physical Education U4 Pump it (not assessed)		Physical Education U3 Bat, catch, howzat – T-ball (not assessed)	
CAMPS AND EXCURSIONS*		Australia Zoo	Science Incursion (forces)	Materials Recovery Facility – Recycling
SPECIAL EVENTS* *To be conformed	School photos Cross Country	Athletics Carnival NAIDOC Activities Nexus Book Fair	Life Ed	Swimming Carnival

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)

HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 Prep to Year 6: Semester 1 & Semester 2	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 1 Dance: Year 5 Semester 1	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) Semester 1 & Semester 2: Year 2, Year 4 and Year 6	CARF reporting minimum at least one semester each year Semester 1 & Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Week 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Week 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Testing Plan

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling) and ongoing as needed	Years 1-6
	Phonological Awareness Skills Test (and in Term 2)	Prep
	NAPLAN	Year 3 & Year 5
Term 4	Probe (reading and comprehension)	Year 4-6
	PM Benchmark (reading and comprehension)	Year 1 – Year 3

Welcome to



Buderim Mountain State School 2025

Year 4

Curriculum, Assessment and Reporting Plan