

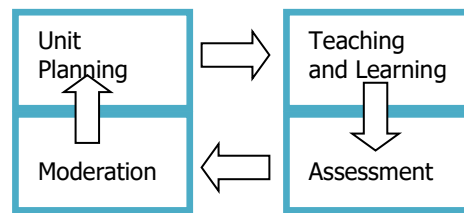
SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH V9 <ul style="list-style-type: none"> Language Literature Literacy 	Year 3: U1 Examining Imaginative Texts Students relate ideas and express opinions about an imaginative text. Year 4: U1 Exploring Imaginative Texts Students share and extend ideas, opinions and information about texts and a short film.	Year 3: U2 Examining Informative Texts Students read, view and comprehend simple informative texts. They create written and multimodal informative texts. Year 4: U2 Reporting on Topics of Interest Students read, view and comprehend informative texts. They create written and multimodal informative texts.	Year 3: U3 Exploring Language to Express Opinions Students create spoken texts to express a preference and opinions about favourite activities. Year 4: U3 Building an Argument Students create spoken arguments to share and extend ideas, opinions and information about topics.	Year 3: U4 Novel Study Students read, view and comprehend an imaginative text. They create written narrative texts using ideas drawn from a familiar text. Year 4: U4 Novel Study Students read, view and comprehend imaginative texts. They create written adventure narratives.
MATHEMATICS V9 <ul style="list-style-type: none"> Number and Algebra Measurement and Space Statistics and Probability 	Number Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none"> Science Understanding Science Inquiry Skills Science as a Human Endeavour 	Earth and Space Science Our Spinning Earth <i>(Y3 U2; Y4 U1)</i>	Biological Science Living things and their relationship with the environment <i>(Y3 U1; Y4 U2)</i>	Physical Science Hot Forces <i>(Y3 U4; Y4 U4)</i>	Chemical Science Material Matter <i>(Y3 U3; Y4 U3)</i>
Humanities and Social Sciences <ul style="list-style-type: none"> Knowledge and understanding Inquiry and skills 	HASS Ourselves, Our Community and our Government; The Age of Exploration <i>(Year 3: Unit 1 - Our unique communities; Year 4: Unit 1 – Australia, before, during and after European settlement)</i>		HASS Australia and its Neighbours Caring for our Place <i>(Year 3: Unit 2 - Exploring similarities and differences in places near and far; Year 4: Unit 2 – How can people use environments more sustainably?)</i>	
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none"> Digital Design 	Technologies Community: Healthy Choices (Y3 not assessed; Y4 assessed and reported)	Technologies Community: Healthy Choices (Y3 not assessed; Y4 assessed and reported) Digital: Coding: Microbits (Y3 & Y4 not assessed)	Technologies EV3 (Robot Trainer) (Y3 not assessed; Y4 assessed and reported)	Technologies EV3 (Robot Trainer) (Y3 not assessed; Y4 assessed and reported) Design: Exploring design challenges (Y3 & Y4 not assessed)
THE ARTS <ul style="list-style-type: none"> Performing Arts Music 	Music Uke'n Create Music (Y4 assessed and reported) Performing Arts Dance: Dancing through the decades (Y3 assessed and reported)	Music Uke'n Create Music (Y4 assessed and reported) Performing Arts Dance: Dancing through the decades (Y3 assessed and reported)	Music Unit 3 Musical characters and action (not assessed) Performing Arts Drama: Fractured Fairy Tales (not assessed)	Music Unit 3 Musical characters and action (continued) (not assessed) Performing Arts Drama: Fantastic Mr Fox (not assessed)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none"> Health Physical Education 	Health U4 Netiquette and Online Protocols (assessed and reported) Physical Education U4 Pump it (not assessed)	Physical Education Athletics (assessed and reported)	Health U4 Health Channels (assessed and reported) Physical Education U3 Bat, catch, howzat – T-ball (not assessed)	Physical Education Swim2Survive (assessed and reported)
CAMPS AND EXCURSIONS* *TBC		Y3 Maroochydore Botanical Garden Y4: Australia Zoo	Y3: Cosmodome Y4: Street Science Forces	Y3&4: Materials Recovery Facility (recycling)
SPECIAL EVENTS* *TBC	School Photos Cross Country Y3: NAPLAN	NAIDOC Activities Book Fair	Life Education Nexus Arts PE Fun Day	Swimming Carnival (Y3) Year 2 and 3 Christmas Concert

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)

HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 Prep to Year 6: Semester 1 & Semester 2	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 1 Dance: Year 5 Semester 1	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) Semester 1 & Semester 2: Year 2, Year 4 and Year 6	CARF reporting minimum at least one semester each year Semester 1 & Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Week 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Week 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Testing Plan

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (spelling) and ongoing as needed	Years 1-6
	Phonological Awareness Skills Test (and in Term 2)	Prep
	NAPLAN	Year 3 & Year 5
Term 4	Probe (reading and comprehension)	Year 4-6
	PM Benchmark (reading and comprehension)	Year 1 – Year 3

Welcome to



Buderim Mountain State School 2025

Year 3/4

Curriculum, Assessment and Reporting Plan