

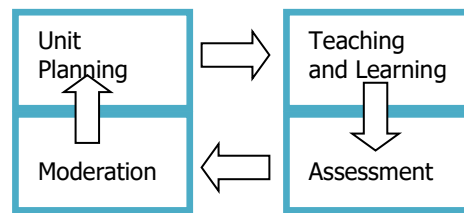
SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
<b>ENGLISH</b> <ul style="list-style-type: none"> <li>Language</li> <li>Literature</li> <li>Literacy</li> </ul>	<b>Year 1: U1 Engaging with Imaginative Stories</b> Students share ideas and express opinions about characters from familiar imaginative texts.	<b>Year 1: U2 Exploring &amp; Creating Informative Texts</b> Students read, view and comprehend simple informative texts and create informative texts to report on a familiar topic.	<b>Year 1: U3 Expressing Opinions about Procedures in Texts</b> Students create short spoken texts to recount simple procedures.	<b>Year 1: U4 Exploring &amp; Responding to imaginative texts</b> Students read, view and comprehend imaginative texts and create short written recounts of familiar imaginative texts.
<b>MATHS</b> <ul style="list-style-type: none"> <li>Number and Algebra</li> <li>Measurement and Space</li> <li>Statistics and Probability</li> </ul>	Number & Algebra Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
<b>SCIENCE</b> <ul style="list-style-type: none"> <li>Science Understanding</li> <li>Science Inquiry Skills</li> <li>Science as a Human Endeavour</li> </ul>	<b>Year 1: C2C U1 Living adventure</b> Biological Science	<b>Year 1: C2C U2 Material madness</b> Chemical Science	<b>Year 1: C2C U3 Changes around me</b> Earth and Space Science	<b>Year 1: C2C U4 Light and sound</b> Physical Science
<b>Humanities and Social Sciences</b> <ul style="list-style-type: none"> <li>Knowledge and understanding</li> <li>Inquiry and skills</li> </ul>	<b>HASS</b> <b>Year 1:</b> Unit 1 – My Changing Life (How has my family and daily life changed over time?) <b>Year 2:</b> Unit 1 - Present Connections to Places (How are people connected to their place and other places?)		<b>HASS</b> <b>Year 1:</b> Unit 2 – My Changing World (What are the features of my local places and how have they changed?) <b>Year 2:</b> Unit 2 – Exploring the impact of changing technology on people’s lives (What aspects of the past can you see today and what do they tell us?)	
<b>TECHNOLOGIES</b> <ul style="list-style-type: none"> <li>Digital</li> <li>Design</li> </ul>	<b>Technologies</b> QLD Farming (Y1 not assessed; Y2 assessed and reported)	<b>Technologies</b> QLD Farming (Y1 not assessed; Y2 assessed and reported)	<b>Technologies</b> Robotics: Lego We-do & Spike Essentials (Y1 not assessed; Y2 assessed and reported)	<b>Technologies</b> Design Challenges (Y1 & Y2 not assessed)
<b>THE ARTS</b> <ul style="list-style-type: none"> <li>Performing Arts</li> <li>Music</li> </ul>	<b>Music</b> Unit 3 Different Places (Y1 not assessed; Y2 assessed and reported)	<b>Music</b> Unit 3 Different Places (Y1 not assessed; Y2 assessed and reported)	<b>Music</b> Unit 2 Save the World (Y1 & Y2 not assessed)	<b>Music</b> Unit 2 Save the World (Y1 & Y2 not assessed)
<b>HEALTH AND PHYSICAL EDUCATION</b> <ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> </ul>	<b>Physical Education</b> Swim2Survive (assessed and reported)	<b>Health</b> Unit 3 We all belong (assessed and reported)	<b>Physical Education</b> U4 What’s your target? (assessed and reported)	<b>Health</b> U4 Message Targets (assessed and reported)
<b>CAMPS AND EXCURSIONS</b>	Y1: Buderim Forest Park Y1&Y2: Butterflies and Mealworms (incursion)	Y1&Y2: SCEEC Toy Workshop (incursion) Y1: Fire Visit (incursion)	Y1: Wildlife HQ Y2: Sea Life	Y1: Big Bang Light Show (incursion) Grandparents’ Day Y2 : Pioneer Cottage
<b>SPECIAL EVENTS*</b> TBC*	Cross Country School Photos Easter Hat Parade	Y1/2: Under 8s Day NAIDOC Activities Book Fair	Life Ed PE Fun Day Nexus Art Performance Book Week Parade	Christmas Concert

**Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)**

HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 <b>Prep to Year 6: Semester 1 &amp; Semester 2</b>	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) <b>Music: Years 2 &amp; 4 Semester 1; Year 6 Semester 2</b> <b>Drama: Years 1 &amp; 3 - Semester 1</b> <b>Dance: Year 5 Semester 1</b>	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) <b>Semester 1 &amp; Semester 2: Year 2, Year 4 and Year 6</b>	CARF reporting minimum at least one semester each year <b>Semester 1 &amp; Semester 2</b>

### Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



### Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

<b>Term 1</b>	Weeks 3-4	<b>Parent Information Sessions</b>
	Week 9-10	<b>Scheduled Interviews Offered</b>
<b>Term 3</b>	Week 1	<b>Written Semester Report</b>
	Week 2-3	<b>Scheduled Interviews Offered</b>
<b>Term 4</b>	Week 10	<b>Written Semester Report</b>

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

### Diagnostic Testing Plan

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

<b>Term 1</b>	Sound Waves Diagnostic (spelling) and ongoing as needed	Years 1-6
	Phonological Awareness Skills Test (and in Term 2)	Prep
	NAPLAN	Year 3 & Year 5
<b>Term 4</b>	Probe (reading and comprehension)	Year 4-6
	PM Benchmark (reading and comprehension)	Year 1 – Year 3

Welcome to



# Buderim Mountain State School 2025

# Year 1/2

## Curriculum, Assessment and Reporting Plan