

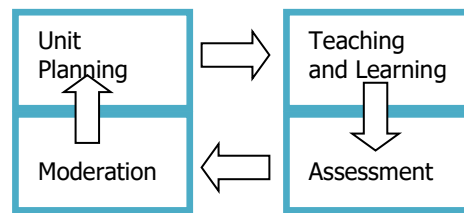
SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH <ul style="list-style-type: none"> Language Literature Literacy 	U1 Enjoying our new world Talk about a favourite story <ul style="list-style-type: none"> Select a favourite story and create a short spoken response 	U2 Enjoying and retelling stories Retell your favourite story to the class <ul style="list-style-type: none"> Comprehend a familiar story through retelling events to peers 	U3 Interacting with others Create and recite a rhyme <ul style="list-style-type: none"> Listen to and demonstrate knowledge of rhyme through written and spoken communication Responding to a rhyming story <ul style="list-style-type: none"> Communicate an opinion about a familiar rhyming story and identify the use of rhyme 	U4 Responding to and creating an imaginative story Listen to and innovate on a familiar imaginative story to create a new story for a favourite character <ul style="list-style-type: none"> New event and ending to the story Reading and comprehension task
MATHS <ul style="list-style-type: none"> Number and Algebra Measurement and Space Statistics and Probability 	Number & Algebra Space Statistics	Number Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none"> Science Understanding Science Inquiry Skills Science as a Human Endeavour 	U3 Weather watch (PC Weather in my world) Earth and Space Science	U2 Our material world (PC What's it made of?) Chemical Science	U1 Our living world (PC Staying alive) Biological Science	U4 Move it, move it (On the move) Physical Science
Humanities and Social Sciences <ul style="list-style-type: none"> Knowledge and understanding Inquiry and skills 	U1 My family history What is my history and how do I know? How can stories of the past be told and shared? What stories do other people tell about the past?		U2 My special places What are places like?	
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none"> Digital Design 	Digital Technologies: recognising and exploring digital systems (not assessed) Design Technologies: generate, develop and record design ideas through describing, drawing and modelling (not assessed) STEM Direction: Robot Mouse (not assessed)	Digital Technologies: recognising and exploring digital systems (not assessed) Design Technologies: generate, develop and record design ideas through describing, drawing and modelling (not assessed) STEM Direction/Story Telling: Blu Bots (not assessed)	Digital Technologies: recognising and exploring digital systems (not assessed) Design Technologies: generate, develop and record design ideas through describing, drawing and modelling (not assessed) STEM Block Coding: Sphero (not assessed)	Digital Technologies: recognising and exploring digital systems (not assessed) Design Technologies: generate, develop and record design ideas through describing, drawing and modelling (not assessed) STEM Block Coding – Scratch Jnr & Fine Motor Skills (Code.org); stop motion (not assessed)
THE ARTS <ul style="list-style-type: none"> Performing Arts Music 	Music Let's make music! (school-based unit) Introduction to Music (not assessed) Performing Arts Dance: Shape Dance (not assessed)	Music Let's make music! (school-based unit) Introduction to Music (not assessed) Performing Arts Dance: Hall opening performance (not assessed)	Music Unit 1 Let's sing and play together (not assessed) Performing Arts Drama: Poetry Alive (not assessed)	Music Unit 1 Let's sing and play together (not assessed) Performing Arts Drama: Louisa May Pickett's Best Show and Tell Ever! (not assessed)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none"> Health Physical Education 	Physical Education Unit 3 Who wants to play? (assessed and reported) Health Unit 2 I am growing and changing (assessed and reported)	Physical Education Unit 1 Let's get moving (assessed and reported)	Physical Education Unit 2 Playing with balls (assessed and reported) Health Unit 1 I can do it! (assessed and reported)	Physical Education Swim2Survive (assessed and reported)
EXCURSIONS*	Post Office visit Farm Day	Timbarra Puppet Show (fairy tales) – incursion Science Street	Chamber's Island	Timbarra Christmas Show
SPECIAL EVENTS* (*To be conformed)	Cyber Safety Incursion (P&C funded for parents and students) Cross Country School Photos Easter Hat Parade	Under 8's Day Nexus Mother's Day NAIDOC Activities Book Fair Super Sound Celebration Day	PE Fun Day Life Ed Father's Day Nexus Vision Screening 100 Days of School	Martins Creek Grandparents' Day Outdoor Classroom Day Christmas Concert

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)

HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 Prep: Semester 1 & Semester 2 Years 1-2: Semester 1 & Semester 2 Years 3-6: Semester 1 & Semester 2	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 2 Dance: Year 5 Semester 2	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) Semester 2: Year 2, Year 4 and Year 6	CARF reporting minimum at least one semester each year Reporting to parents Semester 1 and Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Weeks 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Weeks 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Testing Plan

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (Spelling)	Ongoing as needed (Years 1-6)
	Phonological Awareness Skills Test	Prep
	NAPLAN	Year 3 & Year 5
	PM Benchmark (Reading and Comprehension)	Year 1
	Magic 200 sightwords	Year 1
Term 2	PM Benchmark (Reading and Comprehension)	Prep & Year 1
	Magic 200 sightwords	Prep
Term 3	Magic 200 sightwords	Prep
Term 4	PM Benchmark (reading and Comprehension)	Prep. – Year 3
	Phonological Awareness Skills Test	Prep
	Probe (Reading and Comprehension)	Year 4-6
	Magic 200 sightwords	Prep

Welcome to



Buderim Mountain State School 2024

Prep.

Curriculum, Assessment and Reporting Plan