

SUBJECT	TERM 1	TERM 2	TERM 3	TERM 4
ENGLISH <ul style="list-style-type: none"> Language Literature Literacy 	U1 Analysing and creating persuasive texts Students read, view and analyse persuasive and imaginative texts. They use their understanding to create their own persuasive and imaginative text. U2 Investigating characters Students listen to, view and read a novel to explore the authors' use of descriptive language in the construction of characters. They complete a reading log that analyses characters from the novel. Students read an extract from the novel and answer questions using comprehension strategies to build literal and inferred meaning of the text. They write a short imaginative narrative based on a familiar theme.	U3 Exploring character and setting in texts Students listen to, read, view and analyse informative and literary. They create and present a spoken procedure in the role of a character. They make inferences about characters and settings and draw connections between the text and their own experiences.	U4 Examining imaginative texts from different perspectives Students listen to, view, read and compare a range of stories, with a focus on different versions of the same story. They comprehend stories and create a spoken retell of a story from a different perspective. Students also create a multimodal imaginative text. U6 Engaging with poetry Students listen to, read, view and adapt poems featuring an Australian setting. Students write and present an adaptation of a poem to an audience using appropriate speaking skills.	U5 Examining imaginative texts Students listen to, read, view and interpret imaginative texts from different cultures. They comprehend the texts and explore the text structure, language choices and visual features used to suit context, purpose and audience. They create a multimodal imaginative text.
MATHS <ul style="list-style-type: none"> Number and Algebra Measurement and Space Statistics and Probability 	Number Space Statistics	Number & Algebra Measurement	Number Space Measurement	Number & Algebra Probability
SCIENCE <ul style="list-style-type: none"> Science Understanding Science Inquiry Skills Science as a Human Endeavour 	C2C U3 Hot stuff (PC Heat it up) Physical Science	C2C U4 What's the matter? (PC Melting moments) Chemical Science	C2C U2 Spinning Earth (PC Night and day) Earth and Space Science	C2C U1 Is it living? (PC Feathers fur or leaves?) Biological Science
Humanities and Social Sciences <ul style="list-style-type: none"> Knowledge and understanding Inquiry and skills 	C2C Unit 1 Our unique communities <ul style="list-style-type: none"> How do people contribute to their unique communities? 		C2C Unit 2 Exploring similarities and differences in places near and far <ul style="list-style-type: none"> How and why are places similar and different? 	
TECHNOLOGIES (including STEM (Science, Technology, Engineering, Maths)) <ul style="list-style-type: none"> Digital Design 	Technologies Scratch Interactive Guessing Game (not assessed)	Technologies Scratch Interactive Guessing Game (not assessed)	STEM Design Challenges (not assessed)	STEM Digital Immersion (not assessed)
THE ARTS <ul style="list-style-type: none"> Performing Arts Music 	Music U2 Songs of Australia (not assessed) Performing Arts Dance: Telling stories and messages through Dance (not assessed)	Music U2 Songs of Australia (not assessed) Performing Arts Dance: Hall opening performance (not assessed)	Music Unit 3 Musical Characters & Action (not assessed) Performing Arts Drama: The Lorax (assessed and reported)	Music Unit 3 Musical Characters & Action (not assessed) Performing Arts Drama: The Dragon's Gold (Play) (not assessed)
HEALTH AND PHYSICAL EDUCATION <ul style="list-style-type: none"> Health Physical Education 	Physical Education Swim2Survive (assessed and reported)	Health U4 I am healthy and active (assessed and reported) Physical Education U2 Take your marks, get set, play (not assessed)	Physical Education U3 Bat, catch, howzat (assessed and reported)	Health Feeling Safe (assessed and reported) Physical Education Ultimate Frisbee (not assessed)
CAMPS AND EXCURSIONS*		Maroochydore Botanical Gardens Excursion	Cosmodome – Incursion	
SPECIAL EVENTS*	Cyber Safety Incursion (P&C funded for parents and students) School Photos NAPLAN Cross Country	NAIDOC Activities Book Fair	PE Fun Day Life Education Nexus	Swimming Carnival

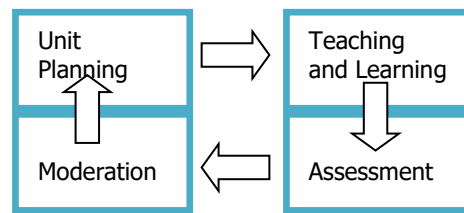
To be confirmed*

Specialist Subjects & Learning Areas: As per Curriculum Assessment Reporting Framework (CARF), these will be reported to parents across bands (see BMSS reporting below in bold)

HPE	The Arts	Technologies	Languages (Years 5&6)
CARF reporting minimum one semester every year P-2; every semester every year Years 3-6 Prep: Semester 1 & Semester 2 Years 1-2: Semester 1 & Semester 2 Years 3-6: Semester 1 & Semester 2	CARF reporting minimum at least once per Band (Bands: P-2; 3-4; 5-6) Music: Years 2 & 4 Semester 1; Year 6 Semester 2 Drama: Years 1 & 3 - Semester 2 Dance: Year 5 Semester 2	CARF reporting minimum once per Band (Bands: P-2; 3-4; 5-6) Semester 2: Year 2, Year 4 and Year 6	CARF reporting minimum at least one semester each year Reporting to parents Semester 1 and Semester 2

Curriculum, Assessment, Moderation and Reporting at BMSS

Teachers at Buderim Mountain State School follow the Australian Curriculum, supported by Education Queensland teaching resources. Most subjects are taught in 10 week blocks with an assessment piece at the end of the teaching. Assessment pieces are moderated within the year level to ensure consistency within our teaching and learning framework.



Reporting Plan

A parent or caregiver is welcome to phone at any time to make an appointment for an interview with your class teacher to discuss educational or social needs, in addition to the below schedule.

Term 1	Weeks 3-4	Parent Information Sessions
	Week 9-10	Scheduled Interviews Offered
Term 3	Week 1	Written Semester Report
	Week 2-3	Scheduled Interviews Offered
Term 4	Week 10	Written Semester Report

Buderim Mountain Staff will be available for, and will initiate where appropriate, interviews with parents and caregivers of students who have additional needs. This will include learning needs, student management needs, and students with Individual Learning Plans.

Diagnostic Testing Plan

During the year there are scheduled times for specific testing in a range of areas. This informs our teaching and monitors each child's progress, both during and over the years at Buderim Mountain State School. Below is a schedule of times whole school testing occurs.

Term 1	Sound Waves Diagnostic (Spelling)	Ongoing as needed (Years 1-6)
	Phonological Awareness Skills Test	Prep
	NAPLAN	Year 3 & Year 5
	PM Benchmark (Reading and Comprehension)	Year 1
	Magic 200 sightwords	Year 1
Term 2	PM Benchmark (Reading and Comprehension)	Prep & Year 1
	Magic 200 sightwords	Prep
Term 3	Magic 200 sightwords	Prep
Term 4	PM Benchmark (reading and Comprehension)	Prep. – Year 3
	Phonological Awareness Skills Test	Prep
	Probe (Reading and Comprehension)	Year 4-6
	Magic 200 sightwords	Prep

Welcome to



Buderim Mountain State School 2024

Year 3

Curriculum, Assessment and Reporting Plan